

SEXUAL VIOLENCE REPORTABLE STATISTICS AND DATA

CSCU INSTITUTION: Gateway Community College

REPORTING OFFICE/DEPARTMENT: Office of Student Affairs

INSTITUTION CONTACT: Alese Mulvihill

YEAR: 2022

Incidents of Sexual Assault, Stalking and IPV Reported to CSCU in 2022							
Type of Incident	Number of Incidents Reported	Incident Reported to Have Occurred in 2022	Respondent Identified as Connected to the Reporting Institution	Respondent Identified as Connected to CSCU Institution	Confidential or Anonymous Reports		
Sexual Assault							
Stalking	2	2	2	2	no		
Intimate Partner Violence (IPV)	1	1	1	1	no		

	Disciplinary Cases Resulting from Investigations of Sexual Assault, Stalking and Intimate Partner Violence							
Type of Incident	Number of Investigations	Finding of No Violation or Not Responsible	Finding of Responsible & Expulsion	Finding of Responsible & Suspension	Finding of Responsible & Probation/Warning	Number of Findings Appealed	Appeal Outcome	
Sexual Assault								
Stalking	1	1	17					
Intimate Partner Violence (IPV)								

Link to CSCU Policies: https://www.ct.edu/regents/policies



STATUTORY REFERENCES AND DEFINITIONS

SEXUAL ASSAULT

Sec. 53a-70. Sexual assault in the first degree: Class B or A felony. (a) A person is guilty of sexual assault in the first degree when such person (1) compels another person to engage in sexual intercourse by the use of force against such other person or a third person, or by the threat of use of force against such other person or against a third person which reasonably causes such person to fear physical injury to such person or a third person, or (2) engages in sexual intercourse with another person and such other person is under thirteen years of age and the actor is more than two years older by two or more other persons actually present, or (4) engages in sexual intercourse with another person and such other person is mentally incapacitated to the extent that such other person is unable to consent to such sexual intercourse.

- (b) (1) Except as provided in subdivision (2) of this subsection, sexual assault in the first degree is a class B felony for which two years of the sentence imposed may not be suspended or reduced by the court or, if the victim of the offense is under ten years of age, for which ten years of the sentence imposed may not be suspended or reduced by the court.
- (2) Sexual assault in the first degree is a class A felony if the offense is a violation of subdivision (1) of subsection (a) of this section and the victim of the offense is under sixteen years of age or the offense is a violation of subdivision (2) of subsection (a) of this section. Any person found guilty under said subdivision (1) or (2) shall be sentenced to a term of imprisonment of which ten years of the sentence imposed may not be suspended or reduced by the court if the victim is under ten years of age or of which five years of the sentence imposed may not be suspended or court if the victim is under sixteen years of age.
- (3) Any person found guilty under this section shall be sentenced to a term of imprisonment of at least ten years, a portion of which may be suspended, except as provided in subdivisions (1) and (2) of this subsection, or a term of imprisonment and a period of special parole pursuant to subsection (b) except as otherwise provided in this subsection, a court may suspend a portion of a sentence imposed under this subsection and impose a period of supervised probation pursuant to subsection (f) of section 53a-29.
- Sec. 53a-71. Sexual assault in the second degree: Class C or B felony. (a) A person is guilty of sexual assault in the second degree when such person engages in sexual intercourse with another person and: (1) Such other person is thirteen years of age or older but under sixteen years of age and the actor is more than three years older than such other person; or (2) such other person is impaired because of mental disability or disease to the extent than eighteen years old and the actor is such person's guardian or otherwise responsible for the general supervision of such person's welfare; or (5) other person; or (6) the actor is a psychotherapist and such other person is (A) a patient of the actor and the sexual intercourse occurs during the psychotherapy session, (B) a patient or former patient of the actor and such patient or former patient is emotionally dependent upon the actor, or (C)

a patient or former patient of the actor and the sexual intercourse occurs by means of therapeutic deception; or (7) the actor accomplishes the sexual intercourse by means of false representation that the sexual intercourse is for a bona fide medical purpose by a health care professional; or (8) the actor is a school employee and such other person is a student enrolled in a school in which the actor works or a school under the jurisdiction of the local or regional board of education which employs the actor; or (9) the actor is a coach in an athletic activity or a person who provides intensive, ongoing instruction and such other person is a recipient of coaching or instruction from the actor and (A) is a secondary school student and receives such coaching or instruction in a secondary school setting, or (B) is under eighteen years of age; or (10) the actor is twenty years of age or older and status and such other person's participation in a program or activity, and such other person is under eighteen years of age; or (11) such other person the actor has supervisory or disciplinary authority over such other person.

(b) Sexual assault in the second degree is a class C felony or, if the victim of the offense is under sixteen years of age, a class B felony, and any person found guilty under this section shall be sentenced to a term of imprisonment of which nine months of the sentence imposed may not be suspended or reduced by the court.

Sec. 53a-72a. Sexual assault in the third degree: Class D or C felony. (a) A person is guilty of sexual assault in the third degree when such person of force against such other person or a third person, or (B) by the threat of use or a third person, or (2) engages in sexual intercourse with another person whom the actor knows to be related to him or her within any of the degrees of kindred specified in section 46b-21.

(b) Sexual assault in the third degree is a class D felony or, if the victim of the offense is under sixteen years of age, a class C felony.

Sec. 53a-73a. Sexual assault in the fourth degree: Class A misdemeanor or class D felony. (a) A person is guilty of sexual assault in the fourth degree when: (1) Such person subjects another person to sexual contact who is (A) under thirteen years of age and the actor is more than two years older than such other person, or (B) thirteen years of age or older but under fifteen years of age and the actor is more than three years older than such other person, or (C) mentally incapacitated or impaired because of mental disability or disease to the extent that such other person is unable to consent to such sexual contact, or (D) physically helpless, or (E) less than eighteen years old and the actor is such other person's guardian or otherwise responsible for the general supervision of such other person's welfare, or (F) in custody of law or detained in a hospital or other institution and the actor has supervisory or disciplinary authority over such other person; or (2) such person subjects another person to sexual contact without such other person's consent; or (3) such person engages in sexual contact with an animal or dead body; or (4) such person is a psychotherapist and subjects another person to sexual contact who is (A) a patient of the actor and the sexual contact occurs during the psychotherapy session, or (B) a patient or former patient of the actor and such patient or former patient is emotionally dependent upon the actor, or (C) a patient or former patient of the actor and the sexual contact occurs by means of therapeutic deception; or (5) such person subjects another person to sexual contact and accomplishes the sexual contact by means of false representation that the sexual contact is for a bona fide medical purpose by a health care professional; or (6) such person is a school employee and subjects another person to sexual contact who is a student enrolled in a school in which the actor works or a school under the jurisdiction of the local or regional board of education which employs the actor; or (7) such person is a coach in an athletic activity or a person who provides intensive, ongoing instruction and subjects another person to sexual contact who is a recipient of coaching or instruction from the actor and (A) is a secondary school student and receives such coaching or instruction in a secondary school setting, or (B) is under eighteen years of age; or (8) such person subjects another person to sexual contact and (A) the actor is twenty years of age or older and stands in a position of

power, authority or supervision over such other person by virtue of the actor's professional, legal, occupational or volunteer status and such other person's participation in a program or activity, and (B) such other person is under eighteen years of age; or (9) such person subjects another person to sexual contact who is placed or receiving services under the direction of the Contmissioner of Developmental Services in any public or private facility or program and the actor has supervisory or disciplinary authority over such other person.

(b) Sexual assault in the fourth degree is a class A misdemeanor or, if the victim of the offense is under sixteen years of age, a class D felony.

SEXUAL ASSAULT/INTIMATE PARTNER VIOLENCE

Sec. 10a-55m. (a) (1) "Affirmative Consent" means an active, clear and voluntary agreement by a person to engage in sexual activity with another

Sec. 10a-55m. (a) (5) "Intimute pertner violence" means any physical or sexual harm against an individual by a current or former spouse of or person in a dating relationship with such individual that results from any action by such spouse or such person that may be classified as a sexual assault under section 53a-70, 53a-70a, 53a-70b, 53a-71, 53a-72a, 53a-72b or 53a-73a, stalking under section 53a-181c, 53a-181d or 53a-181e, or

Sec. 53a-70b. Sexual assault in spousal or cohabiting relationship: Class B felony. (a) For the purposes of this section:

- (1)"Sexual intercourse" means vaginal intercourse, anal intercourse, fellatio or cunnilingus between persons regardless of sex. Penetration, however slight, is sufficient to complete vaginal intercourse, anal intercourse or fellatio and does not require emission of semen. Penetration may be committed by an object manipulated by the actor into the genital or anal opening of the victim's body, and
- (2) "Use of force" means: (A) Use of a dangerous instrument, or (B) use of actual physical force or violence or superior physical strength against
- (b) No spouse or cohabitor shall compel the other spouse or cohabitor to engage in sexual intercourse by the use of force against such other spouse or cohabitor, or by the threat of the use of force against such other spouse or cohabitor which reasonably causes such other spouse or cohabitor to
- (c) Any person who violates any provision of this section shall be guilty of a class B felony for which two years of the sentence imposed may not

STALKING

Sec. 53a-181c. Stalking in the first degree: Class D felony: (a) A person is guilty of stalking in the first degree when such person commits stalking in the second degree as provided in section 53a-181d and (1) such person has previously been convicted of a violation of section 53a-181d, or (2) such conduct violates a court order in effect at the time of the offense, or (3) the other person is under sixteen years of age.

(b) Stalking in the first degree is a class D felony.

Sec. 53a-181d. Stalking in the second degree: Class A misdemeanor. (a) For the purposes of this section, "course of conduct" means two or more acts, including, but not limited to, acts in which a person directly, indirectly or through a third party, by any action, method, device or means. (1) with a person's property.

- (b) A person is guilty of stalking in the second degree when:
- (1)Such person knowingly engages in a course of conduct directed at a specific person that would cause a reasonable person to fear for such person's physical safety or the physical safety of a third person; or
- (2) Such person intentionally, and for no legitimate purpose, engages in a course of conduct directed at a specific person that would cause a reasonable person to fear that such person's employment, business or career is threatened, where (A) such conduct consists of the actor telephoning to, appearing informed to cease such conduct, and (B) such conduct does not consist of constitutionally protected activity.
- (c) Stalking in the second degree is a class A misdemeanor.

Sec. 53a-181e. Stalking in the third degree: Class B misdemeanor. (a) A person is guilty of stalking in the third degree when he recklessly causes another person to reasonably fear for his physical safety by willfully and repeatedly following or lying in wait for such other person.

(b) Stalking in the third degree is a class B misdemeanor.

PROGRAMMING:

Sec. 10a-55m. (a) (2) "Awareness programming" means institutional action designed to inform the campus community of the affirmative consent standard used pursuant to subdivision (1) of subsection (b) of this section, and communicate the prevalence of sexual assaults, stalking and intimate partner violence, including the nature and number of cases of sexual assault, stalking and intimate partner violence reported at or disclosed to each communications, films, guest speakers, symposia, conferences, seminars or panel discussions:

Sec. 10a-55m. (a) (6) "Primary prevention programming" means institutional action and strategies intended to prevent sexual assault, stalking and intimate partner violence before it occurs by means of changing social norms and other approaches, including, but not limited to, poster and flyer campaigns, electronic communications, films, guest speakers, symposia, conferences, seminars or panel discussions:

"Risk Reduction"

- "Risk Reduction" is not statutorily defined. However, the Federal regulations for the Violence Against Women Act amendments to the Clery Act (VAWA), provides the following definition:
 - Risk reduction means options designed to decrease perpetration and bystander inaction, and to increase empowerment for victims in order to promote safety and to help individuals and communities address conditions that facilitate violence.

While VAWA's definition is criticized as implying that victims can prevent sexual violence by participating in risk reduction programs, it is still helpful in categorizing institution's sexual violence programs and initiatives for reporting purposes. Examples of risk reduction programs related to sexual violence include, but are not limited to, the following: blue safety lights on campus, self-defense classes, safety tips, bystander intervention techniques, the buddy system, rape whistles, and related educational programing.

Connecticut State Colleges and Universities (CSCU)

Title IX Related Training Provided by INSERT YOUR INSTITUTION/ OFFICE/DEPT. HERE

January 1, 2022 - December 31, 2022

*Domestic Violence (DoV), Dating Violence (DaV), Sexual Assault (SA), Stalking (S) ** Primary= new employees/students ***Ongoing= throughout the year

DEPARTMENT	DATE	NAME OF PROGRAM	LOCATION	PRESENTER	AUDIENCE	NUMBER IN AUDIENCE	TITLE IX RELATED	WHICH PROHIBITED BEHAVIOR WAS COVERED?*	PRIMARY** OR ONGOING?***	STUDENTS OR EMPLOYEES	LEARNING OBJECTIVES	DOCUMENTS
Counseling & Wellness	October 20, 2022	Shirt/Clothesline Project	Fairway 11am-1pm	Marissa Faye Cohen	Students/Staff/Faculty	445	γes	DV		Both		1
Counseling & Wellness	October 20, 2022	Domestic Violence Awareness Day - Don't Be a Karen	N100 2pm-3:15pm	Marissa Faye Cohen	Students/Staff/Faculty	18	yes	DV		Both		
Office of Student Affairs	April 5, 2022	Fresh Check Day	N100 11am - 2pm	N/A	Students/Staff/Faculty	250	yes	DOV, DAV, SA, S		Both		
Counseling and Wellness	April 18, 2022	Margins to the Center: The Importance of Intersectionality in Sexual Assault Prevention & Advocacy	Teams 1pm - 2:30 pm		Students/Staff/Faculty	20	yes	SA		Both		
Office of Student Affairs	October 4, 2022	Fresh Check Day	N100 10 am - 2 pm	N/A	Students/Staff/Faculty	300	yes	DOV, DAV, SA, S		Both		
	4											

Narrative (Section 2)

History of Gateway: Gateway Community College is currently the largest of Connecticut's state community colleges, Gateway Community College (GCC) serves the residents and business of the Greater New Haven region with innovative educational programming and relevant social and cultural opportunities. Each year more than 14,000 individuals choose from over 90 accredited degree and certificate programs which they take for college credit, professional development and personal enrichment. The college awards associate degrees and certificates in academic programs that transfer to four-year universities, along with career-track programs in engineering and automotive technologies, technical studies, health care and business. College offerings are strengthened by community partnerships with area organizations and businesses that support programming, provide internships and community engagement opportunities for GCC students. Gateway's Resource Education and Training (GREAT) Center serves the community with short-term workforce training and professional development through partnerships with state and federal government agencies. The college also has the support of the Gateway Community College Foundation, Inc., which provides scholarships for students, and grants for professional development for faculty and staff. Gateway Community College received its name 25 years ago, on July 1, 1992, with the merging of South Central Community College in New Haven and Greater New Haven State Technical College in North Haven. The rich histories of the merged institutions is the foundation for over 50 years of learning excellence that makes Gateway Community College the excellent institution of higher learning it is today.

In 2022, Gateway continued to house the Gender Equity Center. The Gender Equity Centers offers a safe and welcoming space that endorses a non-judgmental and supportive atmosphere. Our lounge is a relaxing environment to stop in to check your e-mail, read, join a discussion group, pick up free safe sex supplies, or just relax. The center provides education, awareness and prevention programs on issues pertaining to sexual assault, stalking, intimate partner violence, LGBT and gender related issues, as well as a number of other topics.

Gateway updated their online mandatory training called Not Anymore for employees, as well as their online mandatory training called Not Anymore for students. The training for employees includes information on understanding what sexual assault, intimate partner violence and stalking is, how to report these situations when someone discloses, how to help student who have been affected by these topics, and where to find on and off campus services and referrals.

Gateway's Campus Resource Team (CRT) meets twice throughout the year. Some of the topics that were covered were updates about new structures, programs and trends in the community. Our CRT consists of critical campus officials as well as local community resources. Our CRT includes our Interim Dean of Student Affairs, Gateway Police Sergeant, Counselor, Student Accessibility Specialist, Professors, a Community Member from our local Sexual Assault agency, a Community Member from our local Domestic Violence Agency, local District Attorney, and local Police Sergeant. A copy of Campus Resource Team member list has been included in section 18.

Gateway continues with their two Memorandums of Understanding. One with the Women and Families Center a member center of the Connecticut Alliance to End Sexual Violence and one with BHcare's Umbrella Center for Domestic Violence Services a member center of the Connecticut Coalition Against Domestic Violence.

Disciplinary Cases and Final Outcomes of Disciplinary Cases Relating To Sexual Violence (Section 3)

For the 2022-year Gateway Community College had no disclosure reports.

Two of the three cases were not brought to conduct due to them being not warranted. Gateway has a population of students that struggle with social cues and some of these reports were because of this.

The case brought to adjudication after going through investigation was determined that there was no wrong doing in this case.

-	4.11	BOR/CSCU STATEMENT OF TITLE IX POLICY	20-102	2020-07-29

Board of Regents for Higher Education

Connecticut State Colleges and Universities

Regarding

Statement of Title IX Policy

Consistent with Title IX of the Education Amendments of 1972 ("Title IX")ⁱ, the Connecticut State Colleges and Universities (CSCU) does not and will not discriminate against students, faculty or staff based upon sex in any of its programs or activities, including but not limited to education programs, employment, or admission. Further, retaliation against any person who made a complaint, testified, assisted, participated, or refused to participate in a Title IX process will not be tolerated.

The Board of Regents for Higher Education (BOR) is committed to ensuring that each member of the CSCU community has the opportunity to participate fully in the process of education and development. The BOR and CSCU strive to maintain a safe and welcoming environment free from acts of sexual discrimination, including, sexual harassment, sexual assault, dating violence and stalking. It is the intent of the BOR that each college and university provide safety, privacy, and support.

The BOR strongly encourages students, parents, bystanders, and employees to alert Title IX Coordinators to sexual discrimination, including sexual harassment. Title IX Coordinators will promptly address these matters and treat all parties equitably. In accordance with federal law, those accused of engaging in prohibited conduct will be presumed not responsible and receive no punitive treatment unless and until found responsible after due process. All BOR governed colleges and universities will provide complainants and the respondents with supportive measures, including referral to agencies that provide medical attention, counseling, legal services, advocacy, referrals, and other relevant information.

Under Title IX sexual harassment under means conduct on the basis of sex that satisfies one or more of the following:

- 1. An employee of the recipient conditioned in the provision of an aid, benefit, or service of the recipient on an individual's participation in unwelcome sexual conduct;
- 2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the recipient's education program or activity; or
- 3. "Sexual assault" as defined in 20 U.S.C. 1092(f)(6)(A)(v)ⁱⁱ, "dating violence" as defined in 34 U.S.C. 12291(a)(10)ⁱⁱⁱ, "domestic violence" as defined in 34 U.S.C. 12291(a)(8)^{iv}, or "stalking" as defined in 34 U.S.C. 12291(a)(30).^v

If the institution's Title IX Coordinator determines that the alleged harassment meets the above definition of sexual harassment, as well as occurred within the United States on property owned or controlled by the institution and at the time of the filing the complainant was participating or

attempting to participated in an educational program or activity at the particular College or University, the Title IX coordinator will initiate a Title IX process. If the Title IX Coordinator determines that the alleged harassment does not meet the above factors, but the alleged misconduct violates BOR policy the Title IX Coordinator will comply with the BOR Sexual Misconduct Reporting, Supportive Measures and Processes Policy. If the institution's Title IX Coordinator determines that the allegations do not constitute a violation of either Title IX or Board policy and can make no finding of responsibility, complainant and respondent will be notified that the matter will be closed.

Sexual harassment will not be tolerated.

Any inquiries about this policy should be directed to the Title IX Coordinator.

¹ Title IX states that "no person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance"

ⁱⁱ 20 U.S.C. 1092(f)(6)(A)(v), The term "<u>sexual assault</u>" means an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation.

iii 34 U.S.C. 12291(a)(10) The term "dating violence" means violence committed by a person - (A) who is or has been in a social relationship of a romantic or intimate nature with the victim; and (B) where the existence of such a relationship shall be determined based on a consideration of the following factors: (i) The length of the relationship. (ii) The type of relationship. (iii) The frequency of interaction between the persons involved in the relationship.

iv 34 U.S.C. 12291(a)(8) The term "domestic violence" includes felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction receiving grant monies, or by any other person against an adult or <u>youth</u> victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction.

^v 34 U.S.C. 12291(a)(30) (30) The term "<u>stalking</u>" means engaging in a course of conduct directed at a specific person that would cause a reasonable person to - (A) fear for his or her safety or the safety of others; or (B) suffer substantial emotional distress.

5.4	Sexual Misconduct Reporting, Supportive Measures and	20-103	2020-07-29
	Processes Policy		

Board of Regents for Higher Education Connecticut State Colleges and Universities

Policy Regarding Sexual Misconduct Reporting, Supportive Measures and Processes Policy

STATEMENT OF POLICY

The Board of Regents for Higher Education (BOR) in conjunction with the Connecticut State Colleges and Universities (CSCU) is committed to ensuring that each member of every BOR governed college and university community has the opportunity to participate fully in the process of education and development. The BOR and CSCU strive to maintain a safe and welcoming environment free from acts of sexual misconduct, including, sexual harassment, sexual assault, intimate partner violence and stalking. It is the intent of the BOR and each of its colleges or universities to provide safety, privacy, and support to victims of sexual misconduct and intimate partner violence.

The BOR strongly encourages students, parents, bystanders, and employees to report any instance of sexual misconduct, including sexual harassment, sexual assault, sexual exploitation, stalking and intimate partner violence. Title IX Coordinators will promptly address these matters and treat all parties equitably. In accordance with federal law Respondents will be presumed not responsible and receive no punitive treatment unless and until found responsible after due process. All BOR governed colleges and universities will provide complainants and respondents with supportive measures, including referral to agencies that provide medical attention, counseling, legal services, advocacy, referrals, and general information regarding sexual misconduct.

All CSCU employees and support persons will make any limits of confidentiality clear before any disclosure of facts takes place. Other than confidential resources as defined below and employees who qualify as Campus Security Authorities under the Jeanne Clery Act, all CSCU employees are required to immediately communicate to the institution's Title IX Coordinator any disclosure or report of sexual misconduct received from a student as well as communicate any disclosure or report of sexual misconduct the employee received from another employee when misconduct is related to the business of the institution.

Affirmative consent must be given by all parties before engaging in sexual activity. Affirmative consent means an active, clear and voluntary agreement by a person to engage in sexual activity with another person. Sexual misconduct, as defined herein, is a violation of BOR policies and, in addition, may subject an accused student or employee to criminal penalties. The BOR and each of its governed colleges and universities are committed to providing an environment free of personal offenses. Sexual relationships of any kind between staff/faculty and students are discouraged pursuant to BOR policy.

The Board of Regents for Higher Education hereby directs the Connecticut State Colleges and Universities to implement the Policy stated above pursuant to the following provisions:

TERMS, USAGE AND STANDARDS

Complainant means an individual who is alleged to be the victim of conduct that could constitute sexual harassment.

Consent must be affirmed and given freely, willingly, and knowingly of each participant to desired sexual involvement. Consent is a mutually affirmative, conscious decision – indicated clearly by words or actions – to engage in mutually accepted sexual contact. Consent may be revoked at any time during the sexual activity by any person engaged in the activity.

Affirmative consent may never be assumed because there is no physical resistance or other negative response. A person who initially consents to sexual activity shall be deemed not to have affirmatively consented to any such activity which occurs after that consent is withdrawn. It is the responsibility of each person to assure that he or she has the affirmative consent of all persons engaged in the sexual activity to engage in the sexual activity and that affirmative consent is sustained throughout the sexual activity. It shall not be a valid excuse to an alleged lack of affirmative consent that the student or employee responding to the alleged violation believed that the student reporting or disclosing the alleged violation consented to the activity (i) because the responding student or employee was intoxicated or reckless or failed to take reasonable steps to ascertain whether the student or employee reporting or disclosing the alleged violation affirmatively consented, or (ii) if the responding student or employee knew or should have known that the student or employee reporting or disclosing the alleged violation was unable to consent because the student or employee was unconscious, asleep, unable to communicate due to a mental or physical condition, or incapacitated due to the influence of drugs, alcohol or medication. The existence of a past or current dating or sexual relationship between the persons involved in the alleged violation shall not be determinative of a finding of affirmative consent.

Report means a document filed by a complainant or signed by the Title IX Coordinator alleging sexual harassment against a respondent and requesting that the institution investigate the allegation of sexual harassment. At the time of the filing the formal complaint, the complainant must be participating in or attempting to participate in an education program or activity of the institution.

Disclosure is the receipt of any communication of an incident of sexual misconduct that is not accompanied by a request for an investigation or adjudication by the institution.

Respondent means an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment.

Sexual misconduct includes engaging in any of the following behaviors:

4. **Sexual harassment**, which can include any unwelcome sexual advance or request for sexual favors, or any conduct of a sexual nature when submission to such conduct is made either explicitly or implicitly a term or condition of an individual's education or employment; submission to or rejection of such conduct by an individual is used as a basis for academic or employment decisions affecting the individual; or such conduct has the purpose or effect of substantially interfering with an individual's academic or work performance or creating an intimidating, hostile or offensive educational or employment environment. Examples of conduct which may constitute sexual harassment include but are not limited to:

- sexual flirtation, touching, advances or propositions
- verbal abuse of a sexual nature
- pressure to engage in sexual activity
- graphic or suggestive comments about an individual's dress or appearance
- use of sexually degrading words to describe an individual
- display of sexually suggestive objects, pictures, or photographs
- sexual jokes
- stereotypic comments based upon gender
- threats, demands or suggestions that retention of one's educational status is contingent upon toleration of or acquiescence in sexual advances.
- 5. **Sexual assault** shall include but is not limited to a sexual act directed against another person without the consent (as defined herein) of the other person or when that person is not capable of giving such consent.

Sexual assault is further defined in sections 53a-70, 53a-70a, 53a-70b, 53a-71, 53a-72a, 53a-72b and 53a-73a of the Connecticut General Statutes.

- 6. **Sexual exploitation** occurs when a person takes non-consensual or abusive sexual advantage of another for anyone's advantage or benefit other than the person being exploited, and that behavior does not otherwise constitute one of the preceding sexual misconduct offenses. Examples of behavior that could rise to the level of sexual exploitation include:
 - Prostituting another person;
 - Non-consensual visual (e.g., video, photograph) or audio-recording of sexual activity;
 - Non-consensual distribution of photos, other images, or information of an individual's sexual activity, intimate body parts, or nakedness, with the intent to or having the effect of embarrassing an individual who is the subject of such images or information;
 - Going beyond the bounds of consent (for example, an individual who allows friends to hide in the closet to watch him or her having consensual sex);
 - Engaging in non-consensual voyeurism;
 - Knowingly transmitting an STI, such as HIV to another without disclosing your STI status:
 - Exposing one's genitals in non-consensual circumstances, or inducing another to expose his or her genitals; or
 - Possessing, distributing, viewing or forcing others to view illegal pornography.

Sexual exploitation is further defined as a crime in Connecticut State Law.

7. *Intimate partner, domestic and/or dating violence means* any physical or sexual harm against an individual by a current or former spouse of or person in a dating or cohabitating relationship with such individual that results from any action by such spouse or such person that may be classified as a sexual assault under section 53a-70, 53a-70a, 53a-70b, 53a-71, 53a-72a, 53a-72b or 53a-73a of the general statutes, stalking under section 53a-181c, 53a-181d or 53a-181e of the

general statutes, or domestic or family violence as designated under section 46b-38h of the general statutes. This includes any physical or sexual harm against an individual by a current or former spouse or by a partner in a dating relationship that results from (1) sexual assault (2) sexual assault in a spousal or cohabiting relationship; (3) domestic violence; (4) sexual harassment (5) sexual exploitation, as such terms are defined in this policy.

Offenses that are designated as "domestic violence" are against family or household members or persons in dating or cohabitating relationships and include assaults, sexual assaults, stalking, and violations of protective or restraining orders issued by a Court. Intimate partner violence may also include physical abuse, threat of abuse, and emotional abuse.

- Physical abuse includes, but is not limited to, slapping, pulling hair or punching.
 - Threat of abuse includes but is not limited to, threatening to hit, harm or use a weapon on another (whether victim or acquaintance, friend or family member of the victim) or other forms of verbal threat.
- Emotional abuse includes but is not limited to, damage to one's property, driving recklessly to scare someone, name calling, threatening to hurt one's family members or pets and humiliating another person.
- Cohabitation occurs when two individuals dwell together in the same place as if married.
- The determination of whether a "dating relationship" existed is to be based upon the following factors: the complainant's statement as to whether such a relationship existed, the length of the relationship, the type of the relationship and the frequency of the interaction between the persons reported to be involved in the relationship.
- 8. *Stalking*, which is defined as repeatedly contacting another person when contacting person knows or should know that the contact is unwanted by the other person; and the contact causes the other person reasonable apprehension of imminent physical harm or the contacting person knows or should know that the contact causes substantial impairment of the other person's ability to perform the activities of daily life.

As used in this definition, the term "contacting" includes, but is not limited to, communicating with (including internet communication via e-mail, instant message, on- line community or any other internet communication) or remaining in the physical presence of the other person.

Retaliation is prohibited and occurs when a person is subjected to an adverse employment or educational action because he or she made a complaint under this policy or assisted or participated in any manner in an investigation. No institution or person may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX or because the individual has made a report of complaint, testified, assisted or participated or refused to participate in any manner in an investigation, proceeding or hearing related to a report or complaint related to sex discrimination.

CONFIDENTIALITY

When a BOR governed college or university receives a report of sexual misconduct all reasonable steps will be taken by the appropriate CSCU officials to preserve the privacy of the complainant and

respondent while promptly investigating and responding to the report. While the institution will strive to maintain the confidentiality of personally identifiable student information reported, which information is subject to privacy requirements of the Family Education Rights Privacy Act (FERPA), the institution also must fulfill its duty to protect the campus community.

Confidential resources are defined as follows: For the Universities, entities with statutory privilege, which include campus based counseling center, health center and pastoral counseling staff members whose official responsibilities include providing mental health counseling to members of the University community as well as off campus counseling and psychological services, health services providers, member(s) of the clergy, and the local Sexual Assault Crisis Center and Domestic Violence Center. For the Colleges, confidential resources are limited to entities with statutory privilege, such as off campus counseling, on campus counseling where available, and psychological services, health services providers, member(s) of the clergy, and the local Sexual Assault Crisis Center and Domestic Violence Center. The personnel of these centers and agencies are bound by state statutes and professional ethics from disclosing information about reports without written releases.

Information provided to a confidential resource by a complainant or respondent cannot be disclosed legally to any other person without consent, except under very limited circumstances, such as an imminent threat of danger to self or others or if the reported complainant is a minor. Therefore, for those who wish to obtain the fullest legal protections and disclose in full confidentiality, she/he must speak with a confidential resource. Each BOR governed college and university will provide a list of such confidential resources in the College or University's geographic region to complainants and respondents as well as publish these resources on-line and in various publications.

Where it is deemed necessary for the institution to take steps to protect the safety of members of the campus community, the institution will seek to act in a manner so as not to compromise the privacy or confidentiality of the either the complainant or respondent to the extent reasonably possible.

MANDATED REPORTING BY COLLEGE AND UNIVERSITY EMPLOYEES

Other than confidential resources as defined above, in addition to employees who qualify as Campus Security Authorities under the Jeanne Clery Act, all employees are required to immediately communicate to the institution's designated recipient (e.g., Title IX Coordinator) any disclosure or report of sexual misconduct received from a student regardless of the age of the complainant. All employees are also required to communicate to the institution's designated recipient (e.g., Title IX Coordinator) any disclosure or report of sexual misconduct received from an employee that impacts employment with the institution or is otherwise related to the business of the institution.

Upon receiving a disclosure or a report of sexual misconduct, employees are expected to supportively, compassionately and professionally offer academic and other accommodations and to provide a referral for support and other services.

Further, in accordance with Connecticut State law, with the exception of student employees, any paid administrator, faculty, staff, athletic director, athletic coach or athletic trainer who, in the ordinary course of their employment, has a reasonable cause to suspect or believe that a person under the age

of 18 years has been abused or neglected, has been placed in imminent harm or has had a non-accidental injury is required by law and Board policy to report the incident within twelve hours to their immediate supervisor and to the Department of Children and Families.

RIGHTS OF PARTIES

Complainants and respondents will be informed in a timely manner of all their rights and options, including the necessary steps and potential outcomes of each option. Complainants and respondents shall be offered non-disciplinary, non-punitive individualized services as appropriate and available that are designed to restore or preserve equal access to the institution's education program or activity without unreasonably burdening the other party, which may include measures designed to protect the safety of all parties or the institution's educational environment or deter sexual harassment.

When choosing a reporting resource the following information should be considered:

- All reports of sexual misconduct will be treated seriously and with dignity by the institution.
- Referrals to off-campus counseling and medical services that are available immediately and confidential, whether or not those who report feel ready to make any decisions about reporting to police, a college or university employee or the campus's Title IX Coordinator.
- Information regarding the right to take both criminal and civil legal action against the individual allegedly responsible.
- Those who seek confidentiality may contact a clergy member(s), a University counseling center psychologist, a University health center care provider, the Sexual Assault Crisis Center of Connecticut and/or the Connecticut Coalition Against Domestic Violence all of whom are bound by state statutes and professional ethics to maintain confidentiality without written releases.

RIGHT TO NOTIFY LAW ENFORCEMENT & SEEK PROTECTIVE AND OTHER ORDERS

Complainants and respondents shall be provided written information about her/his right to:

- (1) notify law enforcement and receive assistance from campus authorities in making the notification; and,
- obtain a protective order, apply for a temporary restraining order or seek enforcement of an existing order. Such orders include:
 - > standing criminal protective orders;
 - > protective orders issued in cases of stalking, harassment, sexual assault, or risk of injury to or impairing the morals of a child;
 - temporary restraining orders or protective orders prohibiting the harassment of a witness;
 - ► family violence protective orders.

The institution will also honor lawful protective or temporary restraining orders.

Each and every BOR governed college and university shall create and provide information specific to its campus detailing the procedures to follow after the commission of such violence, including people or agencies to contact for reporting purposes or to request assistance, and information on the importance of preserving physical evidence.

<u>OPTIONS FOR CHANGING ACADEMIC, HOUSING, TRANSPORTATION AND WORKING ARRANGEMENTS</u>

College and university Title IX Coordinators will provide supportive measures to complainants and respondents. These supportive measures may include, but are not limited to, reasonably available options for changing academic situations, including but not limited to extensions of deadlines or other course related adjustments, modifications of work or class schedules, campus transportation and escort services, mutual restrictions on contact between parties, leaves of absence, increased security and monitoring and housing or working situations.

SUPPORT SERVICES CONTACT INFORMATION

It is BOR policy that whenever a college or university Title IX Coordinator or other employee receives a report of sexual misconduct, the Title IX Coordinator shall immediately provide all parties with contact information for and, if requested, professional assistance in accessing and using any appropriate campus resources, or local advocacy, counseling, health, and mental health services, without fee. All CSCU campuses shall develop and distribute contact information for this purpose as well as provide such information on-line.

SEXUAL MISCONDUCT INVESTIGATION AND PROCEDURES

All complaints of sexual misconduct will be reviewed by the college or university Title IX Coordinator who will determine supportive measures and whether the complaint falls within the scope of Title IX. If the institution's Title IX Coordinator determines that the alleged harassment is

- (1) so severe, pervasive, and objectively offensive that it effectively denies a person equal access to an education program or activity; or,
- (2) implicates an employee of the institution, alleging that the employee conditioned a provision of an aid, benefit, or service upon the complainant's participation in unwelcome sexual conduct; or,
- alleges "Sexual assault" as defined in 20 U.S.C. $1092(f)(6)(A)(v)^1$, "dating violence" as defined in 34 U.S.C. $12291(a)(10)^2$, "domestic violence" as defined in 34 U.S.C. $12291(a)(8)^3$, or "stalking" as defined in 34 U.S.C. $12291(a)(30)^4$ as defined in 34 U.S.C. $12291(a)(30)^5$ and
- (4) the alleged harassment occurred within the United States on property owned or controlled by the institution or any building owned or controlled by a student organization officially recognized by the institution; and
- (5) at the time of the filing the Complainant was participating or attempting to participate in the educational program or activity;

The Title IX coordinator will initiate the Title IX Process which shall be applicable to students, faculty and staff. The Title IX Process and Procedures are available on-line and through the Office of the Title IX Coordinator.

If the institution's Title IX Coordinator determines that the alleged harassment does not meet the factors above but the alleged misconduct violates BOR Policy, the following procedures apply:

• Each party shall have the opportunity to request that an investigation or disciplinary proceedings begin promptly; that such disciplinary proceedings shall be conducted by an official trained annually in issues relating to sexual assault, stalking and dating, domestic or intimate partner violence and shall use the preponderance of the evidence (more likely than

¹ 20 U.S.C. 1092(f)(6)(A)(v), The term "sexual assault" means an offense classified as a forcible or non-forcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation.

² 34 U.S.C. 12291(a)(10) The term "<u>dating violence</u>" means violence committed by a person - (A) who is or has been in a social relationship of a romantic or intimate nature with the victim; and (B) where the existence of such a relationship shall be determined based on a consideration of the following factors: (i) The length of the relationship. (ii) The type of relationship. (iii) The frequency of interaction between the persons involved in the relationship.

³ 34 U.S.C. 12291(a)(8) The term "domestic violence" includes felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction receiving grant monies, or by any other person against an adult or <u>youth</u> victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction.

⁴ 34 U.S.C. 12291(a)(30) (30) The term "stalking" means engaging in a course of conduct directed at a specific person that would cause a reasonable person to - (A) fear for his or her safety or the safety of others; or (B) suffer substantial emotional distress.

⁵ 34 U.S.C. 12291(a)(30) (30) The term "stalking" means engaging in a course of conduct directed at a specific person that would cause a reasonable person to - (A) fear for his or her safety or the safety of others; or (B) suffer substantial emotional distress.

not) standard in accordance with State law in making a determination concerning sexual assault, stalking or domestic/dating/intimate partner violence.

- Both the complainant and respondent are entitled to be accompanied to any meeting or proceeding relating to the allegation of sexual misconduct by an advisor or support person of their choice, provided the involvement of such advisor or support person does not result in the postponement or delay of such meeting as scheduled and provided such an advisor or support person may not directly address the Hearing Body, question witnesses or otherwise actively participate in the hearing process or other meeting pertaining to a report of sexual misconduct and each party shall have the opportunity to present evidence and witnesses on her/his behalf during any disciplinary proceeding.
- Both parties are entitled to be provided at the same time written notice of the results of any disciplinary proceeding, normally within one (1) business day after the conclusion of such proceeding, which notice shall include the following: the name of the respondent the violation committed, if any, and any sanction imposed upon the respondent. Sanctions may range from a warning to expulsion, depending upon the behavior and its severity of the violation(s). The complainant shall have the same right to request a review of the decision of any disciplinary proceeding in the same manner and on the same basis as shall the respondent; however, in such cases, if a review by any complainant is granted, among the other actions that may be taken, the sanction of the disciplinary proceeding may also be increased. Both the complainant and respondent are entitled to be simultaneously provided written notice of any change in the results of any disciplinary proceeding prior to the time when the results become final as well as to be notified when such results become final.

If the institution's Title IX Coordinator determines that the allegations do not constitute a violation of either Title IX or Board policy and can make no finding of responsibility, complainant and respondent shall be notified that the matter shall be closed.

Employee sexual misconduct not subject to Title IX is subject to discipline in accordance with the procedures applicable to the employee's classification of employment.

<u>REVIEW AND AUDIT</u>

The Title IX Coordinator will report to the President of the institution on a regular basis all findings on reported sexual misconduct matters. The Title IX Coordinator shall include within its annual Connecticut General Statute 10a-55m Sexual Misconduct Report a separate report specifically disclosing the number of complaints, the subject matter of each complaint and the final outcome of each case processed under Title IX. At a joint meeting of the Human Resources and Administration Committee and the Academic and Student Affairs Committee, the CSCU Title IX

Coordinator will report annually on CSCU data of complaints and outcomes of sexual misconduct matters reviewed under Title IX, BOR policies, and other applicable state statutes.

DISSEMINATION OF THIS POLICY

Upon adoption by the Board all CSCU institutions shall, upon receipt, immediately post and maintain this policy at all times in an easily accessible manner on each institution's website, handbook and catalogue. This policy shall thereafter be annually provided to all Title IX Coordinators, campus law enforcement officers and security personnel, and other campus personnel. Further, this policy shall be presented at student orientation and at student awareness and prevention trainings and made broadly available at each campus. The policy shall be expanded upon by each institution to provide resources and contact information specific to their institution and geographic area as set forth above. This includes but is not limited to the name, office address, email address and telephone number of the Title IX Coordinators.

4.3	Consensual Relationships Policy	16-114	2016-10-20
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4.3 Policy on Consensual Relationships

The Board of Regents for Higher Education (BOR) of the Connecticut State Colleges and Universities' respects that the educational mission of its institutions is founded on an atmosphere of mutual trust and respect between all members of the academic community. Faculty members, as well as those individuals upon whom the institution confers managerial, supervisory, or evaluative responsibilities, (including graduate assistants or undergraduate teaching assistants) carry a special responsibility to adhere to the highest ethical and professional standards and to avoid any actions that may appear to undermine this atmosphere of trust and respect and thereby hinder the institution's educational mission.

Because of the inherent imbalance of power and need for trust, faculty members, supervisory staff, and those with evaluative authority should be aware that dating or sexual relationships that might be appropriate in other circumstances have inherent dangers when they occur between a faculty and or staff member and a student as well as when they occur between a supervisor and employee.

Such relationships can create real conflicts, are susceptible to an appearance of exploitation, and can impair the trust and integrity of the teaching, coaching, or other supervisory or evaluative relationship and may cause a perception of favoritism or bias on the part of the staff. In addition, although these relationships may begin and remain consensual, they may easily be later characterized as non-consensual and could potentially lead to sexual harassment charges.

Affirmative consent is the standard used to determine whether sexual activity was consensual. As defined by Public Act 16-106, "Affirmative consent" means an active, clear and voluntary agreement by a person to engage in sexual activity with another person.

Policy Prohibited Between Employee and Student

Consensual romantic, dating, or sexual relationships between any employee and any student over whom that employee exercises direct or otherwise significant academic, supervisory, or evaluative authority or influence are prohibited at all State Universities and Colleges. The evaluative relationship can take a variety of forms, such as teacher to student, advisor to advisee, coach to athlete, supervisor to student employee, or similar relationship.

Strongly Discouraged Between Employee and Student

Romantic, dating or sexual relationships between employees and students over whom said employee does *not* have supervisory or evaluative authority are strongly discouraged. Such relationships are not only susceptible to future conflicts of interest, but also may present the appearance of impropriety.

If this situation exists, no employee should agree to supervise or evaluate a student with whom he or she has, or formerly had, a consensual relationship. A faculty member should inform the Dean if such a student wishes to enroll in a credit bearing course that he or she is teaching so that alternate arrangements can be made. Nor should a faculty member direct the student's independent study, internship, or thesis; participate in decisions regarding grades; or write letters of recommendation or reference

Between Employee and Employee

BOR discourages employees with supervisory or evaluative authority from engaging in romantic, dating or sexual relationships with employees who they supervise or evaluate. If such a relationship exists or develops, the supervisory employee must notify his/her manager so that arrangements can be made for the unbiased supervision and evaluation of the employee. These situations are handled on a case-by-case basis and may require transfer or reassignment of one or more employees.

In the Event of a Sexual Harassment Charge

Anyone who enters into a romantic, dating or sexual relationship where a professional power differential exists must realize that if a charge of sexual harassment is subsequently filed, it may be difficult to defend the charge by claiming that there was mutual consent. Employees could be held personally liable in a criminal or civil lawsuit. Affirmative consent is the standard used to determine whether sexual activity was consensual. As defined by Public Act 16-106, "Affirmative consent" means an active, clear and voluntary agreement by a person to engage in sexual activity with another person.

Sanctions

All violations of this policy should be reported to Human Resources for investigation and appropriate administrative action, up to and including disciplinary action.

5.6	Reporting Suspected Abuse or Neglect of a Child	15-010	2015-01-10
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5.6 Reporting Suspected Abuse or Neglect of a Child

The Board of Regents for Higher Education (BOR) of the Connecticut State Colleges and Universities (CSCU) accept that institutions of higher education foster educational opportunities for people under the age of 18 years. The BOR, in acknowledging the special care required for children, strives to the utmost to protect children on its campuses from any form of abuse or neglect.

Pursuant to state law, with the exception of student employees, any paid administrator, faculty, staff, athletic director, athletic coach or athletic trainer, collectively referred to as "mandatory reporters" who in the ordinary course of their employment has a reasonable cause to suspect or believe that a person under the age of 18 years has been abused or neglected, has been placed in imminent harm or has had a non-accidental injury is required to cause a report to be made to the Department of Children and Families within 12 hours of becoming aware or suspecting abuse, neglect or imminent harm to a child.

The BOR recognizes that each CSCU campus must be a safe and secure environment for children to grow and develop. Therefore, the BOR further requires mandatory reporters to report any witnessed or suspected abuse or neglect of a child on a CSCU campus to their immediate supervisor in addition to DCF. The supervisor must report the incident to their director or vice president who must then inform the campus President and the System Office Vice President for Human Resources or his/her designee.

If the director or vice president reasonably believes that a reportable incident has occurred, and, if the suspected perpetrator is a BOR or CSCU employee, he/she will immediately contact their Chief Human Resources Officer who shall assign an objective person to investigate the report. An employee under investigation may be placed on administrative leave pending the results of the investigation. Employees who report suspicions of abuse or neglect are protected from any disciplinary action unless the report is determined to have been maliciously made. An employee who fails to report, but is later determined to have had previous knowledge of the abuse, may be subject to discipline.

A report is required if there is reasonable cause to suspect that a person under the age of 18 is in imminent harm, has had non accidental injuries or has been abused or neglected. Reasonable cause to believe or suspect that child abuse has occurred is sufficient to make a report.

All staff designated as mandatory reporters are required to take the Department of Children and Families Mandated Reporter Training, either on-line or in person, and Mandated Reporter Training will be included in the New Employee Orientation. Compliance with training will be monitored by each CSCU campus's Department of Human Resources. A copy of this policy shall be disseminated annually to all employees.

Reasonable steps will be taken to preserve privacy while promptly investigating and responding to the report. While the institution will strive to maintain the confidentiality of the information reported, which information may be subject to privacy requirements of the Family Education Rights Privacy Act (FERPA), the institution also must fulfill its duty to protect the CSCU community and to assure that the appropriate disciplinary processes are implemented.



BOR/CSCU STUDENT CODE OF CONDUCT

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I. STUDENT CODE OF CONDUCT

PREAMBLE

Academic institutions exist for the transmission of knowledge, the pursuit of truth, the development of students, and the general well-being of society. In line with this purpose, the Board of Regents for Higher Education ("BOR") in conjunction with the Connecticut State Colleges and Universities ("CSCU") has the duty to protect the freedoms of inquiry and expression, and furthermore, has the responsibility to encourage all of its members to develop the capacity for critical judgment in their sustained and independent search for truth.

CSCU has certain self-defined institutional values. Principal among these values is respect for the safety, dignity, rights, and individuality of each member of the CSCU Community. The opportunity to live, study, and work in an institution which values diverse intellectual and cultural perspectives and encourages discussion and debate about competing ideas in an atmosphere of civility is a basic component of quality higher education.

All members of CSCU must at all times govern their social and academic interactions with tolerance and mutual respect so that the students who pass through a CSCU door are enriched by these experiences and are prepared for full and enlightened participation in a multi-cultural society. Because of the BOR's and CSCU's commitment to principles of pluralism, mutual respect, and civility, certain activities are not acceptable on CSCU campuses. Acts of intolerance, of hatred or violence based on race, religion, sexual orientation or expression, disability, gender, age, or ethnic background are antithetical to the BOR's and CSCU's fundamental principles and values. It is the BOR's and CSCU's responsibility to protect our students' right to learn by establishing an environment of civility.

The disciplinary process is intended to be part of the educational mission of CSCU. Student disciplinary proceedings are not criminal proceedings and are not subject to court rules of procedure and evidence.

INTRODUCTION

This Student Code of Conduct (hereinafter the "Student Code" or "Code") is intended to present a clear statement of student rights and responsibilities established by the Board of Regents for Higher Education. The BOR has charged the President of the Board of Regents for Higher Education with developing procedures to protect those rights and to address the abdication of responsibilities in collaboration with the four State Universities, the twelve Community Colleges and Charter Oak State College. The Student Code describes the types of acts that are not acceptable in an academic community.

Disclaimer: This Code is neither a contract nor an offer of a contract between any BOR governed institution and any student. The provisions of this Code are subject to revision at any time.

PART A: DEFINITIONS

The following list of defined terms utilized throughout this Student Code is provided in an effort to facilitate a more thorough understanding of the Code. This list is not intended to be a complete list of all the terms referenced in the Student Code that might require interpretation or clarification. The Vice President for Student Affairs at a University, the Dean of Students at a Community College, the Provost at Charter Oak State College or their designee shall make the final decision of the interpretation of the definition of any term found in the Student Code. For purposes of interpretation and application of the Student Code only, the following terms shall have the following meanings:

- 1. "Accused Student" means any student accused of violating this Student Code.
- 2. "Advisor" means a person who accompanies an Accused Student or an alleged victim to a hearing (or a proceeding pertaining to a report of sexual violence) for the limited purpose of providing advice and guidance to the student. An advisor may not directly address the Hearing Body, question witnesses, or otherwise actively participate in the hearing process (or other proceeding pertaining to a report of sexual violence).
 - 3. "Appellate Body" means any person or persons authorized by the University Vice President for Student Affairs, Community College Dean of Students, Charter Oak State College Provost or their designee to consider an appeal from a determination by a Hearing Body that a student has violated the Student Code.
 - 4. "Calendar Days" means the weekdays (Mondays through Fridays) when the University or College is open.
 - 5. "College" means either collectively or singularly any of the following institutions: Asnuntuck Community College, Capital Community College, Gateway Community College, Housatonic Community College, Manchester Community College, Middlesex Community College, Naugatuck Valley Community College, Northwestern Connecticut Community College, Norwalk Community College, Quinebaug Valley Community College, Three Rivers Community College, Tunxis Community College, and Charter Oak State College.
 - 6. "*Complainant*(*s*)" means the person(s) who initiates a complaint by alleging that a Student(s) violated the Code.
 - 7. "CSCU" means either collectively or singularly, any of the following institutions: Central Connecticut State University, Eastern Connecticut State University, Southern Connecticut State University, Western Connecticut State University; Asnuntuck Community College, Capital Community College, Gateway Community College, Housatonic Community College, Manchester Community College, Middlesex Community College, Naugatuck Valley Community College, Northwestern Connecticut Community College, Norwalk Community College, Quinebaug Valley Community College, Three Rivers Community College, Tunxis Community College, and Charter Oak State College.

- 8. "CSCU Affiliates" means individuals and/or entities with whom or with which the College or University has a contractual relationship.
- 9. "CSCU Official" means any person employed by the College or University to perform assigned administrative, instructional, or professional responsibilities.
- 10. "CSCU Premises" means all land, buildings, facilities, and other property in the possession of, or owned, used, and/or controlled by, the University or College, either solely or in conjunction with another entity.
- 11. "Disciplinary Officer" or "Conduct Administrator" means a University, College or CSCU official who is authorized to determine the appropriate resolution of an alleged violation of the Code, and/or to impose sanctions or affect other remedies as appropriate. Subject to the provisions of this Code, a disciplinary officer or conduct administrator is vested with the authority to, among other duties: investigate a complaint of an alleged violation of the Code decline to pursue a complaint, refer identified disputants to mediation or other appropriate avenues of resolution, establish charges against a student, enter into an administrative agreement developed with an Accused Student in accordance with Section II-B-3 of this Code, advise a Hearing Body, and present the case before the Hearing Body.
- 12. "Hearing Body" or "Hearing Panel" means any person or persons authorized by the University Vice President for Student Affairs, Community College Dean of Students or Charter Oak State College Provost to determine whether a student has violated the Code and to impose sanctions as warranted, including a hearing officer or hearing board.
- 13. "Institution" means the University or College within CSCU.
- 14. "*Instructor*" means any faculty member, teaching assistant or any other person authorized by the University to provide educational services, including, but not limited to, teaching, research, and academic advising.
- 15. "Member of the CSCU Community" means any person who is a student, an official or any other person who works for CSCU, either directly or indirectly (e.g., for a private enterprise doing business on a CSCU campus).
- 16. "*Policy*" means the written regulations, standards, and student conduct expectations adopted by the BOR and found in, but not limited to the Student Handbook, the Residence Life Handbook, the housing contract, the graduate and undergraduate catalogs, and other publicized University and College notices.
- 17. "Prohibited Conduct" means the conduct prohibited by this Code, as more particularly described in Part I-D of this Code.
- 18. "*Reporting Party*" means any person who alleges that a student has violated this Code.

- 19. "Student" means either (1) any person admitted, registered, enrolled or attending any CSCU course or CSCU conducted program, whether full-time or part-time, and whether pursuing undergraduate, graduate or professional studies, or continuing education; (2) any person who is not officially enrolled for a particular term but who has a continuing relationship with a CSCU; or (3) any person within two calendar years after the conclusion of their last registered Community College course unless the student has formally withdrawn, graduated or been expelled from the College.
- 20. "Student Code" or "Code" means this Student Code of Conduct.
- 21. "Student Organization" means an association or group of persons that have complied with the formal requirements for University or College recognition.
- 22. "Support Person" means a person, who accompanies an Accused Student, a Reporting Party or a victim to a hearing for the limited purpose of providing support and guidance. A support person may not directly address the Hearing Body, question witnesses, or otherwise actively participate in the hearing process.
- 23. "University" means any of the following institutions: Central Connecticut State University, Eastern Connecticut State University, Southern Connecticut State University, and Western Connecticut State University, whichever the alleged violation of the Code occurred.
- 24. "Shall" and "will" are used in the imperative sense.
- 25. "May" is used in the permissive sense.

Oak State College.

PART B: APPLICATION, DISTRIBUTION, AND ADMINISTRATION OF THE STUDENT CODE OF CONDUCT

1. Application of the Student Code: The Student Code shall apply to the four Connecticut State Universities, the twelve Community Colleges, and the on-line college: Central Connecticut State University, Eastern Connecticut State University, Southern Connecticut State University, Western Connecticut State University; Asnuntuck Community College, Capital Community College, Gateway Community College, Housatonic Community College, Manchester Community College, Middlesex Community College, Naugatuck Valley Community College, Northwestern Connecticut Community College, Norwalk Community College, Quinebaug Valley Community College, Three Rivers Community College, Tunxis Community College, and Charter

An alleged violation of the Student Code shall be addressed in accordance with the Code of Conduct, even if the accused Student has withdrawn from the Institution prior to the completion of the disciplinary procedures.

The Student Code shall apply to Students and to University Student Organizations. The term "student" shall generally apply to the student as an individual and to a Student Organization as a

single entity. The officers or leaders of a particular Student Organization usually will be expected to represent the organization during the disciplinary process. Nothing in this Student Code shall preclude holding certain members of a Student Organization accountable for their individual acts committed in the context of or in association with the organization's alleged violation of this Code.

- 2. <u>Distribution of the Student Code</u>: The Student Code shall be made readily available electronically and/or in a printed publication to students, faculty and staff. The office responsible for Student Affairs will annually distribute and make available to students, faculty and staff, electronically and/or in a printed publication, any revisions to the Code.
- 3. Administration of the Student Code: A University's and Charter Oak State College's Provost or a Community College's Dean of Students shall be the person designated by the institution President to be responsible for the administration of the Academic Misconduct portion of the Student Code. A University's Vice President for Student Affairs, a Community College's Dean of Students, or Charter Oak State College's Provost shall be the person designated by the institution President to be responsible for the administration of the Non-Academic Misconduct portion of the Student Code.

PART C: SCOPE OF AUTHORITY

A Student who is found responsible for engaging in conduct that violates the Student Code on any CSCU campus or on property controlled by the BOR or by any CSCU Affiliate or any CSCU sponsored function or event shall be subject to the sanctions described in this Code. The Student Code of Conduct also applies to online activities, where applicable. Students who attempt to engage in conduct that violates this Code, who knowingly encourage, aid or assist another person in engaging in such conduct, or who agree with another person, explicitly or otherwise, to engage in such conduct, may also be subject to disciplinary action.

Off-campus misconduct by University students may be subject to the jurisdiction of the University and addressed through its disciplinary procedures if one of the following conditions is met:
(i) a Student engages in prohibited conduct at an official University event, at a University-sanctioned event, or at an event sponsored by a recognized University Student Organization; or (ii) a Student engages in prohibited conduct under such circumstances that reasonable grounds exist for believing that the Accused Student poses a threat to the life, health or safety of any member of the CSCU or to the property of the CSCU.

Community College students conduct is subject to the Code on campus and off-campus whenever such conduct impairs College-related activities or affairs of another member of the College community or creates a risk of harm to a member or members of the College community. Students must be aware that, as citizens, they are subject to all federal and state laws in addition to all CSCU regulations governing student conduct and responsibilities. Students do not relinquish their rights nor do they shed their responsibilities as citizens by becoming members of the CSCU Community. However, where a court of law has found a student to have violated the law, an institution has the right to impose the sanctions of this Code even though the conduct does not impair institution-related activities of another member of the university or college community and does not create a risk of harm to the college or university community. The decision to exercise this right will be in the sole discretion of the President of the impacted institution or his/her designee.

Charter Oak State College applies this Code to matriculated and non-matriculated students, including those participating in portfolio assessment, credential evaluation, testing, or contract learning. Jurisdiction shall be limited to student conduct that occurs while students are taking Charter Oak State College courses or availing themselves of Charter Oak State College services. However, if a matriculated Charter Oak State College student is found guilty of student misconduct at another institution, including but not limited to misrepresentation of records from other institutions, the student may be subject to disciplinary action at Charter Oak State College.

PART D: PROHIBITED CONDUCT

The following list of behaviors is intended to represent the types of acts that constitute violations of this Code.

1. Academic misconduct, which includes, but is not limited to, plagiarism and all forms of cheating.

Plagiarism is defined as the submission of work by a student for academic credit as one's own work of authorship which contains work of another author without appropriate attribution.

Cheating includes, but is not limited to: (i) use of any unauthorized assistance in taking quizzes, tests or examinations; (ii) use of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems or carrying out other assignments; (iii) the acquisition, without permission, of tests or other academic material belonging to a member of the University faculty or staff; and (iv) engaging in any other behavior specifically prohibited by a faculty member in the course syllabus.

- 2. Acts of dishonesty, including but not limited to the following:
 - a. Misuse of University or College documents, including, but not limited to forging, transferring, altering or otherwise misusing a student fee card, student payroll card, identification card or other College or University identification document, course registration document, schedule card, transcript, or any other institution-issued document or record.
 - b. Knowingly furnishing false information to any CSCU Official, faculty member or office.
- 3. Theft of property or services, or damage to, defacement or destruction of, or tampering with, real or personal property owned by the State of Connecticut, CSCU/BOR, the institution, or any member of the CSCU Community.
- 4. Actual or threatened physical assault or abuse, threatening behavior, intimidation, or coercion.
- 5. Sexual misconduct may include engaging in one of more behaviors:

- (a) **Sexual harassment**, which can include any unwelcome sexual advance or request for sexual favors, or any conduct of a sexual nature when submission to such conduct is made either explicitly or implicitly a term or condition of an individual's education; submission to or rejection of such conduct by an individual is used as a basis for academic decisions affecting the individual; or such conduct has the purpose or effect of substantially interfering with an individual's academic performance or creating an intimidating, hostile or offensive educational environment. Examples of conduct which may constitute sexual harassment include but are not limited to:
 - sexual flirtation, touching, advances or propositions
 - verbal abuse of a sexual nature
 - pressure to engage in sexual activity
 - graphic or suggestive comments about an individual's dress or appearance
 - use of sexually degrading words to describe an individual
 - display of sexually suggestive objects, pictures or photographs
 - sexual jokes
 - stereotypic comments based upon gender
 - threats, demands or suggestions that retention of one's educational status is contingent upon toleration of or acquiescence in sexual advances.
- (b) **Sexual assault** shall include but is not limited to a sexual act directed against another person when that person is not capable of giving consent, which shall mean the voluntary agreement by a person in the possession and exercise of sufficient mental capacity to make a deliberate choice to do something proposed by another.

A person who initially consents to sexual activity shall be deemed not to have consented to any such activity which occurs after that consent is withdrawn. Consent cannot be assumed because there is no physical resistance or other negative response. A lack of consent may result from mental incapacity (e.g., ingestion of alcohol or drugs which significantly impair awareness or judgment) or physical incapacity (e.g., the person is unconscious or otherwise unable to communicate consent). Consent must be affirmative. (See Sexual Misconduct Reporting, Support Services and Processes Policy).

Sexual assault is further defined in sections 53a-70, 53a-70a, 53a-70b, 53a-71, 53a-72a, 53a-72b and 53a-73a of the Connecticut General Statutes.

(c) **Sexual exploitation** occurs when a person takes non-consensual or abusive sexual advantage of another for anyone's advantage or benefit other than the person being exploited, and that behavior does not otherwise constitute one of the preceding sexual misconduct offenses. Examples of behavior that could rise to the level of sexual exploitation include:

- Prostituting another person;
- Non-consensual visual (e.g., video, photograph) or audio-recording of sexual activity;
- Non-consensual distribution of photos, other images, or information of an individual's sexual activity, intimate body parts, or nakedness, with the intent to or having the effect of embarrassing an individual who is the subject of such images or information;
- Going beyond the bounds of consent (such as letting your friends hide in the closet to watch you having consensual sex);
- Engaging in non-consensual voyeurism;
- Knowingly transmitting an STI, such as HIV to another without disclosing your STI status:
- Exposing one's genitals in non-consensual circumstances, or inducing another to expose his or her genitals; or
- Possessing, distributing, viewing or forcing others to view illegal pornography.

6. Intimate partner violence is defined as:

- Including intimate partner violence, which is any physical or sexual harm against an individual by a current or former spouse or by a partner in a dating relationship that results from (1) sexual assault, as defined in section 5 above; (2) sexual assault in a spousal or cohabiting relationship; (3) domestic violence; (4) sexual harassment, as defined in section 5 above or, (5) sexual exploitation, as defined in section 5 above.
- Physical abuse, which can include but is not limited to, slapping, pulling hair or punching.
- Threat of abuse, which can include but is not limited to, threatening to hit, harm or use a weapon on another (whether victim or acquaintance, friend or family member of the victim) or other forms of verbal threat.
- Emotional abuse, which can include but is not limited to, damage to one's property, driving recklessly to scare someone, name calling, threatening to hurt one's family members or pets and humiliating another person.
- 7. Violations of privacy, including, but not limited to, voyeurism and the use of web-based, electronic or other devices to make a photographic, audio or video record of any person without his or her express consent, when such a recording is intended or likely to cause injury or distress. This includes, but is not limited to: (i) surreptitiously taking pictures or videos of another person in spaces such as sleeping areas, bathrooms, gymnasiums, locker rooms, and changing areas; and (ii) sexually exploiting another person by electronically recording or permitting others to view or electronically record, consensual sexual activity without a partner's knowledge or permitting others to view or listen to such video or audio tapes without a partner's knowledge and consent. Publicizing or threatening to publicize such records will also be considered a violation of this Code.
- 8. Hazing, which is defined as an act which endangers the mental or physical health or safety of a Student, or which destroys, damages, or removes public or private property for the purpose of initiation or admission into, affiliation with or as a condition for continued membership in a group or organization. The express or implied consent of the victim will not be a defense to an allegation of hazing. Consenting to the activity by remaining silent or not objecting in the presence of hazing is not a neutral act and is also a violation of this Student Code.

- 9. Stalking, which is defined as repeatedly contacting another person when:
 - a. The contacting person knows or should know that the contact is unwanted by the other person; and
 - b. The contact causes the other person reasonable apprehension of imminent physical harm or the contacting person knows or should know that the contact causes substantial impairment of the other person's ability to perform the activities of daily life.

As used in this definition, the term "contacting" includes, but is not limited to, communicating with (including internet communication via e-mail, instant message, on-line community or any other internet communication) or remaining in the physical presence of the other person.

- 10. Harassment, which is defined as conduct which is abusive or which interferes with a person's pursuit of his or her customary or usual affairs, including, but not limited to, such conduct when directed toward an individual or group because of race, ethnicity, ancestry, national origin, religion, gender, sexual orientation or expression, age, physical attribute, or physical or mental disability or disorder, including learning disabilities and mental retardation.
- 11. Conduct that is disorderly, lewd or indecent (including, but not limited to, public nudity and sexual activity in areas generally open to members of the campus community), breach of peace or aiding, abetting or procuring another person to breach the peace on CSCU premises or at functions sponsored by, or affiliated with the University or College.
- 12. Behavior or activity which endangers the health, safety, or well-being of oneself or others.
- 13. Offensive or disorderly conduct which causes interference, annoyance or alarm or recklessly creates a risk thereof at CSCU or CSCU premises, CSCU web or social media sites, at a CSCU-sponsored activity or in college or university courses, including cyber bullying. This offense does not apply to speech or other forms of constitutionally protected expression.
- 14. Unauthorized possession, duplication or use of keys (including, but not limited to, card access, card keys, fobs, etc.) to any CSCU premises or forcible and/or unauthorized entry on or into CSCU premises.
- 15. Starting fires, causing explosions, falsely reporting the presence of fire, bombs, incendiary or explosive devices, or falsely reporting an emergency.
- 16. Unauthorized or improper possession, use, removal, tampering or disabling of fire and/or safety equipment and warning devices, failure to follow standard fire and/or emergency safety procedures, or interference with firefighting or emergency response equipment or personnel.

- 17. Use, possession, purchase, sale or distribution of alcoholic beverages, except as expressly permitted by law and CSCU regulations. Alcoholic beverages may not, under any circumstances, be used by, possessed by, or distributed to any person under twenty-one (21) years of age.
- 18. Use, possession, purchase, sale, distribution or manufacturing of narcotics, controlled substances and/or drugs, including, but not limited to, marijuana and heroin, or drug paraphernalia, except as expressly permitted by law.
- 19. Use, possession or distribution of firearms, ammunition for firearms, other weapons or dangerous instruments, facsimiles of weapons or firearms, fireworks, explosives or dangerous chemicals. A dangerous instrument is any instrument, article or substance that, under the circumstances in which it is being utilized, is capable of causing death or serious physical injury. The possession of a deadly weapon or dangerous instrument on campus is strictly prohibited, even if such item is legally owned.
- 20. Gambling, including, but not limited to, promoting, wagering, receiving monies for wagering or gambling for money or property on CSCU premises.
- 21. Disruption or obstruction of any College or University function, activity or event, whether it occurs on or off the campus, or of any non-University or College function, activity or event which is authorized by the institution to occur on its premises.
- 22. Intentional obstruction of the free flow of pedestrian or vehicular traffic on CSCU premises or at University or College-sponsored or supervised functions or interference with entry into or exit from CSCU premises or with the free movement of any person.
- 23. Failure to comply with the directions of CSCU officials or law enforcement officers acting in the performance of their duties and/or failure to identify oneself to these persons when requested to do so.
- 24. Conduct that violates published BOR/CSCU policies, rules, and regulations, including, but not limited to, residence hall rules and regulations.
- 25. Conduct prohibited by any federal, state, and/or local law, regulation or ordinance.
- 26. Unauthorized use of CSCU property or the property of members of the CSCU Community or of CSCU Affiliates.
- 27. Theft, unauthorized use, or abuse of University or College computers and/or peripheral systems and networks, including, but not limited to:
 - a. Unauthorized access to CSCU computer programs or files;
 - b. Unauthorized alteration, transfer or duplication of CSCU computer programs or files;
 - c. Unauthorized use of another individual's identification and/or password;

- d. Deliberate disruption of the operation of CSCU computer systems and networks;
- e. Use of the Institution's computing facilities and resources in violation of copyright laws (including unauthorized peer-to-peer file sharing of copyrighted material, including, but not limited to, copyrighted music, movies, and software);
- f. Use of computing facilities and resources to send obscene messages (which are defined as messages which appeal mainly to a prurient, shameful or morbid interest in nudity, sex, excretion, sadism or masochism, go well beyond customary limits of candor in describing or representing such matters, and are utterly without redeeming social value); and
- g. Violation of the BOR Policy Statement on Acceptable and responsible use of Information Technology resources and/or any applicable BOR computer use policy.
- 28. Abuse of the CSCU conduct and disciplinary system, including but not limited to:
 - a. Failure to obey the notice from a Hearing Body or CSCU Official to appear for a meeting or hearing as part of the Student Conduct system;
 - b. Falsification, distortion, or intentional misrepresentation of information to a Disciplinary Officer or Conduct Administrator, or before a Hearing Body;
 - c. Initiation of a conduct or disciplinary proceeding knowingly without cause;
 - d. Disruption or interference with the orderly conduct of a disciplinary proceeding;
 - e. Attempting to discourage an individual's proper participation in, or use of, the disciplinary system;
 - f. Attempting to influence the impartiality of a Disciplinary Officer, Conduct Administrator or member of a Hearing Body prior to, and/or during the course of, the disciplinary proceeding;
 - g. Harassment (verbal or physical) and/or intimidation of a Disciplinary Officer, Conduct Administrator, or member of a Hearing Body prior to, and/or during the course of the disciplinary proceeding;
 - h. Failure to comply with the sanction(s) imposed under the Student Code; and
 - i. Influencing or attempting to influence another person to commit an abuse of the disciplinary system.

PART E: HEARING PROCEDURES FOR SEXUAL MISCONDUCT, SEXUAL INTIMATE PARTNER, DOMESTIC VIOLENCE & STALKING REPORTS

In addition to disciplinary procedures applicable to State University students in Section II, Community College students in Section III, and Charter Oak State College Students in Section IV, for any hearing conducted involving allegations of sexual misconduct, including sexual harassment, sexual assault, sexual exploitation, stalking and intimate partner violence the Complainant and the Respondent shall each have the following rights:

- 1. All complaints of sexual misconduct will be reviewed by the Title IX Coordinator who will determine supportive measures and whether the complaint falls within the scope of Title IX.
- 2. If the institution's Title IX Coordinator determines that the alleged harassment is
 - (1) so severe, pervasive, and objectively offensive that it effectively denies a person equal access to an education program or activity; or,
 - (2) implicates an employee of the institution, alleging that the employee conditioned a provision of an aid, benefit, or service upon the complainant's participation in unwelcome sexual conduct; or,
 - (3) alleges "Sexual assault" as defined in 20 U.S.C. $1092(f)(6)(A)(v)^1$, "dating violence" as defined in 34 U.S.C. $12291(a)(10)^2$, "domestic violence" as defined in 34 U.S.C. $12291(a)(8)^3$, or "stalking" as defined in 34 U.S.C. $12291(a)(30)^4$ as defined in 34 U.S.C. $12291(a)(30)^5$

and

(4) the alleged harassment occurred within the United States on property owned or controlled by the institution or any building owned or controlled by a student organization officially recognized by the institution; and

(5) at the time of the filing the Complainant was participating or attempting to participate in the educational program or activity;

¹ 20 U.S.C. 1092(f)(6)(A)(v), The term "sexual assault" means an offense classified as a forcible or non-forcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation.

² 34 U.S.C. 12291(a)(10) The term "<u>dating violence</u>" means violence committed by a person - (A) who is or has been in a social relationship of a romantic or intimate nature with the victim; and (B) where the existence of such a relationship shall be determined based on a consideration of the following factors: (i) The length of the relationship. (ii) The type of relationship. (iii) The frequency of interaction between the persons involved in the relationship.

³ 34 U.S.C. 12291(a)(8) The term "domestic violence" includes felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction receiving grant monies, or by any other person against an adult or <u>youth</u> victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction.

⁴ 34 U.S.C. 12291(a)(30) (30) The term "<u>stalking</u>" means engaging in a course of conduct directed at a specific person that would cause a reasonable person to - (A) fear for his or her safety or the safety of others; or (B) suffer substantial emotional distress.

⁵ 34 U.S.C. 12291(a)(30) (30) The term "<u>stalking</u>" means engaging in a course of conduct directed at a specific person that would cause a reasonable person to - (A) fear for his or her safety or the safety of others; or (B) suffer substantial emotional distress.

The Title IX coordinator will initiate the Title IX Process.

The Title IX Process and Procedures are available on-line and through the Office of the Title IX Coordinator.

- 3. If the institution's Title IX Coordinator determines that the alleged harassment does not meet the factors in Section 2 above, but the alleged misconduct violates the Student Code of Conduct, the following procedures apply:
 - a. At any meeting or proceeding, both the Complainant and Respondent (Respondent means the person who has been reported to be the perpetrator of conduct violating the Student Code of Conduct) may be accompanied by an advisor or support person of the student's choice provided the advisor or support person does not cause a scheduled meeting or hearing to be delayed or postponed and provided an advisor or support person may not directly address the Hearing Body, question witnesses, or otherwise actively participate in the hearing process (or other proceeding or pertaining to a report of sexual misconduct);
 - b. Both the Complainant and Respondent are entitled to request that disciplinary proceedings begin promptly;
 - c. Any hearing regarding an accusation of sexual misconduct shall (i) be fair, prompt and impartial; (ii) be conducted by a Hearing Body annually trained in issues relating to sexual misconduct (iii) use the preponderance of evidence (more likely than not) standard; (iv) shall allow both the Complainant and Respondent the opportunity to present evidence and witnesses on their behalf during any disciplinary proceeding; (v) provide both the Complainant and Respondent with equal access to any information that will be used during meetings and hearings; (vi) invoke the standard of "affirmative consent⁶" in determining whether consent to engage in sexual activity was given by all persons who engaged in sexual activity; (vii) presume that the Respondent is not responsible until the conclusion of the process; and (viii) the hearing will be held live.
 - d. In accordance with the Family Educational Rights and Privacy Act (FERPA), Complainant and Respondent have the right to keep their identities confidential;
 - e. Complainants and Respondents shall be provided written notice of the decision of the Hearing Body simultaneously, normally within one (1) business day after the conclusion of the Hearing. In accordance with the Family Educational Rights and Privacy Act (FERPA) the notice to parties to sexual misconduct shall contain only the following: the name of the parties, the violation committed, if any, and any sanction imposed against the Respondent.
 - f. Both parties shall have the same right to request a review of the decision of the Hearing Body (appeal rights) in the same manner and on the same basis; however, if a request for review is determined to be properly made and if the review determines there is sufficient grounds for altering the decision of the Hearing Body, among the other actions that may be taken as set forth above, the sanction of the hearing may be increased or decreased.

⁶ The standard of "Affirmative Consent" is set forth in the BOR Sexual Misconduct Reporting, Support Services and Processes Policy and is incorporated herein by reference.

Notwithstanding the foregoing, in any hearing pertaining to sexual misconduct both the Complainant and Respondent are entitled to be simultaneously provided notice of any change in the results of the hearing prior to the time when the results become final, as well as to be notified when such results become final.

If the institution's Title IX Coordinator determines that the allegations do not constitute a violation of either Title IX or Board policy and can make no finding of responsibility, complainant and respondent will be notified that the matter will be closed.

PART F: CONDUCT AND DISCIPLINARY RECORDS

The written decision resulting from an administrative conference or a hearing under this Code shall become part of the student's educational record and shall be subject to the provisions of the Family Educational Rights and Privacy Act (FERPA). A student's disciplinary record shall be maintained separately from any other academic or official file maintained by the Institution. Disciplinary records will be maintained for a period of five (5) years from the date of the incident, except that the sanction of expulsion shall be noted permanently.

While student education records are generally protected from disclosure by FERPA, there are a number of exceptions to this rule. Students should be aware that a record concerning his/her behavior while a student at the College or University may be shared with other colleges or universities to which the student may subsequently wish to transfer or be admitted. Similarly, prospective employers may require a student to provide access to his/her education records as part of the employment application process. A record of having been sanctioned for conduct that violates Section I.D. of the Code may disqualify a student for admission to another college or university, and may interfere with his/her selection for employment.

PART G: INTERPRETATION AND REVISION

Questions regarding the interpretation of this Code shall be referred to the University's and Charter Oak State College's Provost or a Community College's Dean of Students or their designees for the administration of the Non-Academic Misconduct portion of the Student Code and to the University's Vice President for Student Affairs, a Community College's Dean of Academic Affairs or Charter Oak State College's Provost or their designees for the administration of the Academic Misconduct portion of the Student Code.

This Code shall be reviewed and revised, if and as necessary, every five (5) years, or as directed by the President of the Board of Regents for Higher Education.

II. CONDUCT AND DISCIPLINARY PROCEDURES APPLICABLE TO STATE UNIVERSITY STUDENTS

Procedures for University students differ from those procedures applicable to either the Community Colleges or Charter Oak State College. This is due to the environmental, cultural, and administrative differences within the types of the institutions comprising CSCU. Procedures for addressing allegations and sanctions regarding academic misconduct (as defined in Section I.D.1) for University Students as set for in this Section II of the Code.

PART A: DISCIPLINARY PROCEDURES - ACADEMIC MISCONDUCT

1. Instructor's Role:

When the instructor of record or his or her designee believes that an act of academic misconduct has occurred, he or she shall notify the student of the allegation and save any evidence of such misconduct in its original form. (Copies of the Accused Student's work will be provided to the Student upon request.) In addition, the instructor shall not transmit a final grade to the Registrar until such time as the allegation(s) of academic misconduct are finally determined. Each institution shall establish implementation guidelines in accordance with this Code.

- 2. <u>Information from Person Other than Student's Instructor</u>: Any member of the CSCU Community may provide information which might lead to a complaint against a Student alleging academic misconduct.
- 3. <u>The Academic Misconduct Hearing Board</u>: There shall be an academic misconduct hearing board convened by the University's Disciplinary Officer to consider allegations of academic misconduct lodged against a Student. The University's disciplinary officer shall be a non-voting member of the board and act as convener.
- 4. <u>Hearing Process</u>: The Accused Student shall be afforded adequate notice of the allegation, an opportunity to discuss the allegation with the instructor, and adequate time to request and prepare for a hearing. All parties shall have an opportunity to be heard and a record of the proceedings shall be made. The decision of a hearing board shall be communicated in writing.
- 5. <u>Sanctions</u>: If the academic misconduct hearing board determines that the Accused Student is "Not Responsible," the board shall not impose any sanctions. The board shall so advise the Student's instructor and the instructor shall reevaluate the student's course grade in light of the Board's determination. If the academic misconduct hearing board determines that the Accused Student is "Responsible," the academic sanction set forth in the instructor's course syllabus shall be imposed.

The academic misconduct hearing board may make a recommendation to change the academic sanction imposed by the instructor on the basis of its hearing of the evidence of academic misconduct. (Should the academic sanction not be changed pursuant to this recommendation, the University reserve the right to change the academic sanction.) Upon

consideration of the Accused Student's record of misconduct and/or the nature of the offense, the academic misconduct hearing board may impose additional non-academic sanctions in proportion to the severity of the misconduct. These sanctions may include the following: warning, written reprimand, discretionary sanctions, suspension and/or expulsion, as described in II.D of this Student Code of Conduct.

6. <u>Appeals</u>: The decision rendered by the academic misconduct hearing board may be appealed to the Provost/Academic Vice President, who shall review the record of the hearing, including any and all documents presented to the academic misconduct hearing board. An appeal shall be in writing and shall be delivered to the Provost/Academic Vice President within three (3) calendar days of receipt of the academic misconduct hearing board's written decision.

An appeal may be brought on any of four grounds: (a) a claim that error in the hearing procedure substantially affected the decision; (b) a claim that new evidence or information material to the case was not known at the time of the hearing; (c) a claim that the non-academic sanction(s) imposed were not appropriate for the violation of the Code for which the accused student was found responsible; and/or (d) a claim that the academic sanction imposed has resulted in a palpable injustice. The Provost/Academic Vice President shall have the right to deny an appeal not brought on any of the foregoing grounds. The decision rendered by the Provost/Academic Vice President shall be final and there shall be no further right of appeal.

PART B: DISCIPLINARY PROCEDURES - NONACADEMIC MISCONDUCT

The following procedures shall be followed in addressing allegations of non-academic misconduct.

- 1. <u>Providing Information leading to a Complaint</u>: Any person may provide information leading to the filing of a complaint against a Student or a Student Organization alleging a violation of the Student Code. A complaint must be made in writing and submitted to the University's Disciplinary Officer or Conduct Administrator.
- 2. <u>Disciplinary Proceedings Against a Student Charged with a Violation of Law and a Violation of the Code</u>: University proceedings may be instituted against an Accused Student who has been charged with a violation of state or federal law for conduct which also constitutes a potential violation of this Code (that is, if both possible violations result from the same factual situation) without regard to the pendency of civil or criminal litigation in court or criminal arrest and prosecution. Proceedings under this Student Code may be carried out prior to, simultaneously with, or following the institution of civil or criminal court proceedings against the Accused Student. Determinations made or sanctions imposed under this Student Code shall not be subject to change because criminal charges arising out of the same facts giving rise to violation of University rules were dismissed, reduced, or resolved in favor of or against the criminal law defendant.

- 3. <u>Disciplinary Proceedings Against a Student Charged with Sexual Assault, Sexual, Intimate Partner, Domestic Violence or Other Sex Related Offense</u>: See Section I.E.
- 4. <u>Pre-Hearing Investigation and Administrative Disposition:</u>
 - a. The Disciplinary Officer or Conduct Administrator may conduct an investigation to determine if the charges have merit and/or if they can be disposed of administratively by mutual consent of the Accused Student and the Disciplinary Officer or Conduct Administrator. Such disposition shall be final and there shall be no subsequent proceedings. If the charges are not admitted and/or cannot be disposed of by mutual consent, the Disciplinary Officer or Conduct Administrator may also present the case for the University at any subsequent hearing, but if he or she does, he or she shall not serve as a member of the Hearing Body.
 - b. The Disciplinary Officer or Conduct Administrator may conduct an investigation to determine if there is reason to believe the student has committed a violation of any part of Section I.D. of the Code and, after considering both the possible violation and the prior conduct record of the student, if the Disciplinary Officer or Conduct Administrator determines that a sanction of less than residential hall separation or suspension or expulsion from the University is appropriate, the Disciplinary Officer or Conduct Administrator shall schedule an administrative conference with the student. The student shall be given reasonable notice of the time and place of the conference. At the administrative conference, the student shall have the opportunity to present information for the Disciplinary Officer's or Conduct Administrator's consideration. At the conclusion of the administrative conference, the Disciplinary Officer or Conduct Administrator shall determine whether it is more likely than not that the student has violated the Policy and, if so, impose a sanction less than residential hall separation, or suspension or expulsion from the University. The Disciplinary Officer or Conduct Administrator shall provide the student with a written explanation for the determination. The decision of the Disciplinary Officer or Conduct Administrator shall be final.
- 5. <u>Hearing Bodies</u>: A Student accused of misconduct has the right to be heard by an impartial Hearing Body. Any concern surrounding the impartiality of the Hearing Body or any member thereof will be referred to the Vice President for Student Affairs or his or her designee, who will review the matter and make a determination. Any Hearing regarding an accusation of sexual assault, sexual misconduct, intimate partner, domestic violence or other sex related offense or intimate partner violence shall be conducted by an impartial Hearing Body trained in issues relating to sexual assault, sexual violence, intimate partner, and domestic violence.

6. Hearing Procedures:

a. <u>Notice of Hearing</u>: Normally, a hearing will be conducted within ten (10) calendar days of the Accused Student being notified of the charges. Notice may be provided to the Accused Student by in-hand delivery, by registered mail, with delivery receipt attached or by certified mail, return receipt requested by University email or by overnight delivery with signature of recipient required. Should the

Accused Student refuse to accept in-hand delivery, a written statement of the attempted delivery of the notice signed by the person attempting to make such delivery shall constitute notice. Should the Accused Student refuse to sign for registered or certified mail, the postal document indicating such refusal shall constitute notice.

The notice shall advise the Accused Student of each section of the Student Code alleged to have been violated and, with respect to each such section, a statement of the acts or omissions which are alleged to constitute a violation of the Code, including the approximate time when and the place where such acts or omissions allegedly occurred.

The Accused Student shall be afforded a reasonable period of time to prepare for the hearing, which period of time shall not be less than three (3) Calendar Days. The Accused Student, the Reporting Party and/or any alleged victim may request a delay of the hearing due to extenuating circumstances. Any decision to postpone the hearing shall be made by the Disciplinary Officer or Conduct Administrator or by the Hearing Body, or by the designee of the Vice President for Student Affairs.

b. <u>Hearing</u>: Hearings shall be closed, but the Hearing Body may, in its discretion, admit any person into the hearing room. The Hearing Body shall have the authority to discharge or to remove any person whose presence is deemed unnecessary or obstructive to the proceedings.

The Accused Student, the Reporting Party and any alleged victim shall have the right to be present at all stages of the hearing process except during the private deliberations of the Hearing Body and the presentation of sanctions. In hearings involving more than one Accused Student, the Hearing Body may determine that, in the interest of fairness, separate hearings should be convened.

In any Hearing alleging sexual assault, sexual, intimate partner, domestic violence or other sex related offense, any alleged victim and the Accused Student are entitled to:

- be accompanied to any meeting or proceeding by an advisor or support person of their choice, provided that the advisor or support person does not cause a scheduled meeting to be delayed or postponed;
- 2) present evidence and witnesses on their behalf;
- 3) in accordance with the Family Educational Rights and Privacy Act (FERPA), to have their identities kept confidential.

In addition, the alleged victim of sexual assault, sexual, intimate partner, domestic violence or other sex related offense is entitled to request that disciplinary proceedings begin promptly.

c. <u>Record of Hearing</u>: When expulsion or suspension from the University or residence hall separation is a possibility, the University shall make a recording of the hearing. The recording shall be the property of the University. No other recordings shall be made by any person during the hearing. Upon request, the Accused Student may

review the recording in a designated University office in order to prepare for an appeal of the decision rendered by the Hearing Body. Further disclosure of the recording shall be governed by applicable state and federal law.

- d. Opportunity to Present a Defense: The Accused Student shall have the full opportunity to present a defense and information, including the testimony of witnesses, in his or her behalf. The Reporting Party and the Accused Student may question the statements of any person who testifies in a manner deemed appropriate by the Hearing Body. The Reporting Party and the Accused Student may make concluding statements regarding the charges made and the information presented during the hearing. The Hearing Body may question the Accused Student and the Reporting Party, any witness presented by the Accused Student or the Reporting Party, and any other witness(e)s the Hearing Body may choose to call to testify.
- e. Accused Student Can Choose Whether or Not to Testify in His or Her Own Defense: The Accused Student who is present at the hearing shall be advised by the Hearing Body that he or she is not required to testify, to answer questions, or to make any statement regarding the complaint or the allegations set forth in the complaint. Refusal to do so shall not be considered by the Hearing Body to constitute evidence of responsibility.
- f. Non-Appearance of Accused Student at Disciplinary Hearing: If an Accused Student does not appear at a disciplinary hearing, the Hearing Body shall enter a plea of "not responsible" on behalf of such student and the hearing shall proceed in the normal manner of hearing evidence, weighing facts, and rendering judgment. The failure of an Accused Student to appear at the disciplinary hearing shall not be considered by the Hearing Body to constitute evidence of responsibility.
- g. <u>Advisors and Support Persons</u>: The Reporting Party, any alleged victim, and the Accused Student shall each have the right to be accompanied by an Advisor and Support Person. The Advisor and the Support Person should be someone whose schedule allows attendance at the scheduled date and time for the disciplinary hearing because delays will not normally be allowed due to the scheduling conflicts of an Advisor or Support Person.
- h. <u>Presentation of Evidence</u>: Only evidence introduced at the hearing itself may be considered by the Hearing Body in determining whether it is more likely than not that the alleged violation was committed by the accused student.
- i. <u>Evidence of Prior Convictions or Disciplinary Actions</u>: Evidence of prior criminal convictions or University disciplinary actions may be presented to the Hearing Body only after a determination of responsibility has been made and only for consideration in connection with determining the sanction.
- j. <u>Accommodation of Witnesses</u>: The Hearing Body may accommodate concerns for the personal safety, well-being, and/or fears of confrontation of the Reporting Party, the Accused Student, and/or other witnesses during the hearing by providing separate facilities, by using a visual screen, and/or by permitting

participation by telephone, videophone, closed circuit television, video conferencing, videotape, audio tape, written statement, or other means, where and as determined in the sole judgment of the Hearing Body to be appropriate.

k. Written Notice of Decision: The Accused Student shall receive written notice of the decision of the Hearing Body that shall set forth the decision rendered, including a finding of "responsible" or "not responsible," and the sanctions imposed, if any. The decision of the Hearing Body, as well as the sanction(s) imposed, if any, generally will not be released to third parties without the prior written consent of the Accused Student. However, certain information may be released if and to the extent authorized by state or federal law.

With respect to Hearings alleging sexual assault, sexual, intimate partner, domestic violence or other sex related offense, any alleged victim shall receive written notice of the decision of the Hearing Body at the same time as the Accused Student, normally within one (1) business day after the conclusion of the Hearing.

In accordance with the Family Educational Rights and Privacy Act (FERPA) the notice to any alleged victim of sexual assault, sexual, intimate partner, domestic violence or other sex related offense shall contain only the following: the name of the student, the violation committed and any sanction imposed against the student.

- 6. Review: An Accused Student may request that the decision of the Hearing Body be reviewed by the Vice President for Student Affairs or his or her designee. A request for review must be made in writing to the Vice President for Student Affairs or his or her designee within three (3) Calendar Days of the Accused Student's receipt of the written notice of decision. For good cause shown, the Vice President for Student Affairs may extend the three-University Calendar Day limitation on filing a request for a review. An Accused Student may request only one review of each decision rendered by the Hearing Body. A decision reached as a result of an Administrative Disposition may not be reviewed.
 - a. Grounds for Review: The Accused Student has the right to request a review of the decision of the Hearing Body on the grounds that: (i) the procedures set forth in this Code were not followed and, as a result, the decision was substantially affected; (ii) the sanction(s) imposed were not appropriate for the violation of the Code for which the Accused Student was found responsible; and/or (iii) new information, sufficient to alter the decision, or other relevant facts were not brought out in the original hearing because such information and/or facts were not known to the Accused Student at the time of the original hearing. The review shall be limited to a review of the record except as required to explain the basis of new information.
 - b. Review Procedures: In order to prepare for the review, the Accused Student may review the recording of the original hearing in a designated University office but will not be permitted to remove the recording from that office or make copies. The review will not be heard by anyone involved in the initial hearing. The review shall be considered and a decision rendered within ten (10) Calendar Days of the filing of the request for review.

If a request for review is granted, the matter shall be referred to the original Hearing Body for reconsideration of its original determination or to a newly-constituted Hearing Body for a new hearing, or the sanction imposed may be reduced, as appropriate. If a request is not granted, the matter shall be considered final and binding upon all involved.

- c. <u>Status of Student Pending Review</u>: All sanctions imposed by the Hearing Body shall be and continue in effect pending the outcome of a review. Any request to delay the commencement of sanctions pending a review must be made by the Accused Student, in writing, to the Vice President for Student Affairs or his or her designee.
- d. With respect only to Hearings related to sexual assault, sexual, intimate partner, domestic violence or other sex offense, the alleged victim shall have the same right to request a review in the same manner and on the same basis as shall the Accused Student as set forth above; however, in such cases, if a review by any alleged victim is granted, among the other actions that may be taken as set forth above, the sanction of the Hearing may also be increased.

Upon review, if the decision or sanction of the disciplinary proceeding is changed, any alleged victim must be notified in writing of the change indecision or sanction at the same time that the Accused Student is notified.

PART C: INTERIM SUSPENSIONS AND RESIDENCE HALL SEPARATIONS

In certain circumstances, the Vice President for Student Affairs, or his or her designee, may impose an interim suspension or residence hall separation on an Accused Student prior to the hearing before the Hearing Body.

1. <u>Basis for Imposition of Interim Suspension or Residence Hall Separation</u>: An interim suspension may be imposed upon an Accused Student only: (i) to ensure the safety and well-being of members of the University Community or preservation of University property; (ii) to ensure the Student's own physical or emotional safety and well-being; or (iii) if the student poses an ongoing threat of disruption of, or interference with, the normal operations of the University.

A residence hall separation may be imposed if a Student's continued presence will disrupt the academic and social well-being of the residential community. Residence hall separation is the removal of a student from the University residence hall in which he or she resides. Such separation may include a restriction of access to all or designate University residence halls. During the period of the separation, the removed Student shall not be permitted to enter the designated hall(s) as a guest of another resident.

An interim suspension or residence hall separation is not a sanction and will continue in effect only until such time as a hearing on the alleged violation has been completed.

- 2. <u>Effect of Interim Suspension or Residence Hall Separation</u>: During the interim suspension or residence hall separation, the removed Student shall be denied access to the residence halls and/or to the campus (including classes) and/or all other University activities or privileges for which the Student might otherwise be eligible, as the Vice President for Student Affairs, or his or her designee, may determine to be appropriate.
- 3. <u>Procedure</u>: The Accused Student shall be notified, either orally or in writing, of the pending imposition of an interim suspension or residence hall separation. Whenever possible prior to the imposition of the interim suspension or suspension, the affected Student will be afforded an opportunity to meet with the Vice President for Student Affairs, or his or her designee. Otherwise, the meeting will be held on the first Calendar Day that the Student is available.

At that meeting, the Accused Student will be advised of his/her reported behavior and be offered the opportunity to provide information upon which the determination may be based whether or not the Student engaged in conduct warranting an interim suspension or residence hall separation.

Any Student placed on an interim suspension will be given an opportunity to appear at an administrative conference or a formal hearing on the misconduct charges lodged against him or her in accordance with II.B.5 of this Code within ten (10) Calendar Days of being placed on such suspension, or as soon as practical after the Accused Student is prepared to participate in such a hearing.

PART D: DISCIPLINARY SANCTIONS

Sanctions which may be imposed for violations of the Student Code are listed below. In determining appropriate sanctions, the Hearing Body may take into consideration any and all prior violations of the Code for which the Accused Student was determined to be responsible. The Hearing Body shall have the authority to defer the imposition of any sanction when deemed appropriate. The University may withhold awarding a degree otherwise earned until the completion of the process set forth in this Student Code, including the completion of all sanctions imposed, if any.

- 1. Sanctions Which May Be Imposed for Violations of the Code: The following sanctions may be imposed, individually or in various combinations, on any student found to have violated the Student Code, and will be entered into the Student's disciplinary records. Notation of disciplinary sanctions shall be on file only in the appropriate office in the Division of Student Affairs and shall not be released without the written consent of the Student except to appropriate University enforcement personnel, University police, staff and administrators, or as required by law.
 - a. <u>Warning</u>: A disciplinary warning is a written notice to a Student advising him or her that specific behavior or activity constitutes a violation of the Code and that the repetition of such behavior will likely result in the commencement of more serious disciplinary action by the University.

- b. <u>Fine</u>: A sanction involving the imposition of a specified dollar amount due and payable by a specified date.
- Probation: Disciplinary probation is a designated period of time during which a c. Student is given the opportunity to modify unacceptable behavior and/or to complete specific assignments in an effort to regain full student privileges within University Community. Disciplinary probation may involve the imposition of certain restrictions and/or conditions upon the Student including, but not limited to, financial restitution, community service, fines, referral for professional services such as counseling, participation in educational programs, parental notification under limited circumstances, and ineligibility to participate in University activities or events. Periodic contact with a designated member of the University Community or non-college professional may be required. If the Student fully complies with the terms and conditions imposed in connection with the disciplinary probation, full student privileges will be restored to the student upon termination of the probationary period. Failure to comply with the terms and conditions of the probation constitutes prohibited conduct that is separate from and in addition to the conduct for which the probation was imposed. A Student accused of violation of probation will be given due notice of the alleged violation and the procedures set forth in this Code shall be followed.
- d. <u>Loss of Privileges</u>: Denial of specified privileges for a designated period.
- e. <u>Restitution</u>: Compensation for loss, damage to real or personal property. This may take the form of appropriate service and/or monetary or material replacement.
- f. <u>Discretionary Sanctions</u>: Work assignments, essays, service to the University, or other related discretionary assignments, referral for professional services such as counseling, participation in educational programs, parental notification under limited circumstances, and ineligibility to participate in University activities or events. Periodic contact with a designated member of the University Community or noncollege professional may be required.
- g. <u>Residence Hall Warning</u>: A written notice to a Student advising him or her that specific behavior or activity constitutes a violation of the Code and that the repetition of such behavior will likely result in the commencement of more serious disciplinary action by the University.
- h. Residence Hall Probation: Residence hall probation is a designated period during which an Accused Student is given the opportunity to modify unacceptable behavior and/or to complete specific assignments in an effort to regain full student privileges within the residence hall in which the Student resides. Residence hall probation may include restrictions and/or conditions on the exercise of residence hall activities and privileges. Periodic contact with a designated member of the residence hall staff or professional may be required. If the Accused Student fully complies with the terms and conditions imposed in connection with the residence hall probation,

full residence hall privileges will be restored to the Student upon termination of the probationary period. Failure to comply with the terms and conditions of the probation constitutes prohibited conduct that is separate from and in addition to the conduct for which the probation was imposed. A Student accused of violation of probation will be given due notice and the procedures set forth in this Code shall be followed.

- i. <u>Residence Hall Separation</u>: Separation of the Student from the residence halls for a definite period of time, after which the Student is eligible to return. Conditions for readmission may be specified.
- j. <u>Residence Hall Expulsion</u>: Permanent separation of the Student from the residence halls.
- k. <u>Suspension</u>: Suspension is temporary disciplinary separation from all universities among CSCU and the denial of all student privileges. Suspension shall be effective on the date that notice of the suspension is provided to the Accused Student, or later, if so stated in the notice, and shall prescribe the date and conditions upon which the Student may petition for readmission to the University. A Student separated from all universities within CSCU by suspension may under the terms of the suspension be excluded from the premises of all CSCU premises when in the judgment of the suspending authority, the Student's continued presence would constitute a danger to persons or property or a threat to the academic process. Notwithstanding the foregoing, the suspending authority of the suspended Student's home University or his or her designee may authorize a suspended student who has been excluded from all University premises to enter the premises of the student's home University for designated purposes.
- 1. Expulsion: Expulsion is permanent disciplinary separation from all universities within CSCU and the denial of all student privileges. Expulsion shall be effective on the date that notice of expulsion is provided to the Accused Student, or later, if so stated in the notice. A student separated from all universities of CSCU by expulsion may under the terms of the expulsion be excluded from all CSCU Premises when in the judgment of the expelling authority the Student's presence would constitute a danger to persons or property or a threat to the academic process.
- 2. Revocation of Admission and/or Degree: Upon the recommendation of the Hearing Body, admission to or a degree awarded from the University may be revoked by the University, acting through its President (or his or her designee) for fraud, misrepresentation, or other violation of University standards in obtaining admission or the degree.
- 3. Consequences of Failure to Comply with a Duly Assigned Sanction: Failure to comply with sanctions which have been assigned through a formal judicial process may lead to one or more of the following consequences:
 - a. Denial of access to certain university services, including, but not limited to housing and parking;

- b. Denial of access to administrative processes, including, but not limited to, course add/drop, pre-registration, registration, and room selection; and/or
- c. Withholding of the privilege of participation in university sponsored activities and/or public ceremonies, or formal disciplinary charges under II.B hereof.

4. Sanctions Which May Be Imposed on Student Organizations

- a. <u>Sanctions</u>: Those sanctions listed in subsections 1.a through f of Section II.D.
- b. <u>Loss of recognition</u>: Loss of recognition for a specified period of time results in the loss of privileges, such as the use of university space, access to student activity fee funding, and/or the privilege of functioning as a student organization. Loss of recognition for more than two (2) semesters shall require that an organization reapply for University recognition. Conditions for future recognition may be imposed by the hearing body.

III. CONDUCT AND DISCIPLINARY PROCEDURES APPLICABLE TO COMMUNITY COLLEGE STUDENTS

Procedures for Community College students differ from those procedures applicable to either the Universities or Charter Oak State College. This is due to the environmental, cultural and administrative differences within the types of the institutions comprising CSCU. Procedures for addressing allegations and sanctions regarding academic misconduct (as defined in Section I.D.1 above) for Community College Students as set for in this Section III of the Code.

PART A: DISCIPLINARY PROCEDURES (Academic and Non-Academic Misconduct)

In regard to College Students, the following procedures shall govern the enforcement of the Code:

- 1. Information that a student may have violated the Code should be submitted to the Dean of Students, Dean of Academic Affairs or other designee of the President (hereinafter referred to as "the Dean"), normally within thirty (30) calendar days of the date of a possible violation or within thirty (30) calendar days of the date that the facts constituting a possible violation were known.
- 2. Upon receipt of information relating to a possible violation, the Dean may immediately place restrictions on or suspend a student on an interim basis if, in the judgment of the Dean, the continued presence of the student at the College or continued participation in the full range of college activities poses a danger to persons or property or constitutes an ongoing threat of disrupting the academic process.
 - a. "Interim restrictions" are limitations on the Student's participation in certain College functions and activities, access to certain locations on campus or access to certain persons, that do not prevent the Student from continuing to pursue his/her academic program. A Student upon whom the Dean has placed interim restrictions shall be afforded written reasons for the restrictions, as well as the time period during which the interim restrictions shall apply. The decision of the Dean regarding interim restrictions shall be final.
 - b. "Interim suspension" is the temporary separation of the Student from the College that involves the denial of all privileges, including entrance to College premises. Prior to imposing an interim suspension, the Dean shall make a good faith effort to meet with the Student. At this meeting, the Dean shall inform the Student of the information received and provide the Student an opportunity to present other information for the Dean's consideration. Based upon the information available at that time, the Dean shall determine whether the Student's continued presence on campus poses a danger to persons or property or constitutes an ongoing threat of disrupting the academic process. A Student suspended on an interim basis by the Dean shall be provided written reasons for the suspension and shall be entitled to an administrative conference or a hearing as soon as possible, normally within ten (10) calendar days from the date the interim suspension was imposed. The decision of the Dean regarding an interim suspension shall be final.
- 3. Following the imposition of interim restrictions or interim suspension, if any, the Dean shall promptly investigate the information received by meeting with individuals who may have knowledge of the matter, including the accused Student, and by reviewing all relevant documents.

If upon the conclusion of the Dean's investigation, the Dean determines that there is insufficient reason to believe the Student has committed a violation of any part of Section I.D. of this Policy, the Dean shall dismiss the matter and shall so inform the Student in writing.

- 4. If upon the conclusion of the Dean's investigation, the Dean determines that there is reason to believe the Student has committed a violation of any part of Section I. D. of this Code and, after considering both the possible violation and the prior conduct record of the Student, that a sanction of less than suspension or expulsion is appropriate, the Dean shall schedule an administrative conference with the Student. The Student shall be given reasonable notice of the time and place of the conference. At the administrative conference, the Student shall have the opportunity to present information for the Dean's consideration. At the conclusion of the administrative conference, the Dean shall determine whether it is more likely than not that the Student has violated the Policy and, if so, impose a sanction less than suspension or expulsion. The Dean shall provide the Student with a written explanation for the determination. The decision of the Dean shall be final.
- 5. If upon the conclusion of the Dean's investigation, the Dean determines that there is reason to believe the Student has committed a violation of any part of Section I.D. of this Code and, after considering both the violation and the prior conduct record of the Student, that a sanction of suspension or expulsion is appropriate, the Dean shall provide the Student with reasonable written notice of a meeting and shall inform the Student that his/her failure to attend the meeting or to respond to the notice may result in the imposition of the maximum permissible sanction. At the meeting, the Dean shall provide the Student with a written statement that shall include the following:
 - a. a concise statement of the alleged facts;
 - b. the provision(s) of Section I.D. that appear to have been violated;
 - c. the maximum permissible sanction; and
 - d. a statement that the student may resolve the matter by mutual agreement with the Dean, or may request a hearing by notifying the Dean in writing, which must be received by 5:00pm on the following business day.
- 6. If the Student requests a hearing, he/she is entitled to the following:
 - a. to be heard within five (5) days or as soon as reasonably possible, by an impartial party or panel whose members shall be appointed by the Dean;
 - b. if the Dean appoints an impartial panel, to have a Student on the panel if requested by the Student:
 - c. to appear in person and to have an advisor who not shall attend as a representative of the Student. However, if there is pending at the time of the hearing a criminal matter pertaining to the same incident that is the subject of the hearing, a lawyer may be present for the sole purpose of observing the proceedings and advising the Student concerning the effect of the proceedings on the pending criminal matter;
 - d. to hear and to question the information presented;
 - e. to present information, to present witnesses, and to make a statement on his or her behalf; and
 - f. to receive a written decision following the hearing.
- 7. As used herein, the term "impartial" shall mean that the individual was not a party to the incident under consideration and has no personal interest in the outcome of the proceedings. Prior to the

commencement of the hearing, the Student who is subject to the hearing may challenge the appointment of an impartial party or panel member on the ground that the person(s) is (are) not impartial. The challenge shall be made in writing to the Dean and shall contain the reasons for the assertion that the person(s) is (are) not impartial. The decision of the Dean shall be final.

- 8. The written decision of the impartial party or panel shall specify whether, based on the information presented, it is more likely than not that the Student committed the violation(s) reported and shall state the sanction to be imposed, if any. The written decision shall be provided to the Student.
- 9. Sanctions imposed by an impartial party or panel are effective immediately. The President may, for good cause, suspend imposition of the sanctions imposed by the impartial party or panel to allow the Student time to prepare a written request for review. If a written request is received, the President may continue to suspend imposition of the sanctions until he has reviewed and acted on the Student's request.
- 10. A written request for review of the decision of the impartial party or panel must be received by the President within three (3) calendar days after the Student is notified of the decision and must clearly identify the grounds for review. The review by the President is limited to the record of the hearing, the written request, and any supporting documentation submitted with the request by the Student. The decision of the impartial party or the panel shall be upheld unless the President finds that:
 - a. a violation of the procedures set forth herein significantly prejudiced the Student; and/or
 - b. the information presented to the impartial party or panel was not substantial enough to justify the decision; and/or,
 - c. the sanction(s) imposed was (were) disproportionate to the seriousness of the violation.
- 11. Decisions under this procedure shall be made only by the college officials indicated.

PART B: DISCIPLINARY SANCTIONS

The prior conduct record of a Student shall be considered in determining the appropriate sanction for a Student who has been found to have violated any part of Section I.D. of this Code. Sanctions shall be progressive in nature; that is, more serious sanctions may be imposed if warranted by the prior conduct record of the Student.

A "sanction" may be any action affecting the status of an individual as a Student taken by the College in response to a violation of this Policy, and for the purposes of this Section III of the Code include but are not limited to the following:

- 1. "Expulsion" is a permanent separation from the College that involves denial of all Student privileges, including entrance to College premises;
- 2. "Suspension" is a temporary separation from the College that involves denial of all Student privileges, including entrance to college premises for the duration of the suspension, and may include conditions for reinstatement:

- 3. "Removal of College Privileges" involves restrictions on Student access to certain locations, functions and/or activities but does not preclude the Student from continuing to pursue his/her academic program;
- 4. "Probation" is a status that indicates either (a) serious misconduct not warranting expulsion, suspension, or removal of College privileges, or (b) repetition of misconduct after a warning has been imposed;
- 5. A "Warning" is a written notice to the Student indicating that he or she has engaged in conduct that is in violation of Section I.D. of this Code and that any repetition of such conduct or other conduct that violates this Code is likely to result in more serious sanctions;
- 6. "Community Restitution" requires a Student to perform a number of hours of service on the campus or in the community at large.

IV. CONDUCT AND DISCIPLINARY PROCEDURES APPLICABLE TO CHARTER OAK STATE COLLEGE STUDENTS

Procedures for Charter Oak State College students differ from those procedures applicable to either the Community Colleges or the Universities. This is due to the environmental, cultural, and administrative differences within the types of the institutions comprising CSCU. Procedures for addressing allegations and sanctions regarding academic misconduct (as defined in Section I.D.1 above) for Charter Oak State College Students as set for in this Section IV of the Code.

PART A: RIGHTS AND RESPONSIBILITIES OF HEARING PARTICIPANTS

Hearing participants may include the accused student(s), a complainant, witnesses, support person(s), and the members of the hearing body.

The complaining party, any alleged victim, and the student who has been charged shall each have the right to:

- 1. Be notified of all charges.
- 2. Review any written complaint(s) submitted in support of the charge(s).
- 3. Be informed of the hearing process.
- 4. Request a delay of a hearing due to extenuating circumstances.
- 5. Be accompanied by an advisor or support person during the hearing.
- 6. Be present at all stages of the hearing process except during the private deliberations of the hearing body.
- 7. Submit a written statement regarding the incident.
- 8. Give a personal statement.
- 9. Question all statements and other information presented at the hearing.
- 10. Present information and witnesses when deemed appropriate and relevant by the hearing body.
- 11. Be informed of the finding(s) as well as any sanctions imposed.
- 12. Present a personal or community impact statement to the hearing body upon a finding of "Violation."

In addition to the above-mentioned rights, a student who has been charged with a violation of the Student Code of Conduct shall have the right to:

- 1. Be notified of the proposed information to be presented and to know the identity of witnesses who have been called to speak at the hearing when the Chair of the disciplinary hearing knows such information.
- 2. Request an alternate hearing panel member when there is reasonable cause to believe that the hearing panel will be unable to conduct an impartial hearing.
- 3. Be presumed not to be in "violation" of the code unless the facts presented at the hearing prove otherwise.
- 4. Deny or admit violating the Code of Conduct.
- 5. Decline to give a personal statement.
- 6. Present Character Witnesses, if appropriate.
- 7. Receive a written notice of the sanction(s) imposed.

PART B: DISCIPLINARY PROCEDURES

The Administration and the Faculty of Charter Oak State College believe that all members of the academic community are entitled to expect compliance with Section I.D.1 Prohibited Conduct. Accordingly, any Student or employee of the College may initiate a disciplinary process in the manner specified by this section. Once the process has been initiated, all subsequent decisions concerning possible discipline of a Student or students rest with the appropriate College officials. The President shall designate the Provost or another College official to have responsibility for the disciplinary procedures.

- 1. A statement of possible violation must be filed in writing with the Provost within thirty (30) business days of the date of the alleged violation or within thirty (30) business days of the date the alleged violation was known. Said statement must specify the Student conduct in question and the part or parts of Section I.D.1 Prohibited Conduct, which it is alleged said conduct violates, if applicable.
- 2. If the Provost determines that the alleged conduct may violate the provisions of the Code or otherwise threatens the safety or order of the College, the Provost shall, within ten (10) business days of receiving a written statement, provide written notice to the Student of the statement of possible violation(s) and the fact that the allegations will be investigated. The investigation shall be conducted by the Provost and/or his or her designee(s), and may include but not be limited to interviews with witnesses, the complainant(s), and review of any pertinent materials and information, and shall include an interview with the Student suspected in engaging in misconduct conduct unless the Student suspected declines to be interviewed. The investigation shall be completed within thirty (30) business days of the Provost's receipt of the written statement of possible violation. A record of the investigations will be maintained.
- 3. Following completion of the informal investigation specified above, the Provost will (a) determine that there is insufficient basis in fact and dismiss the matter or (b) conclude that there is a sufficient factual basis for discipline.
- 4. If the Provost determines there is a sufficient factual basis for moving forward with disciplinary proceedings, he or she shall cause a written statement of charges to be provided to the Student. Said statement shall contain (a) a concise statement of the facts on which the charge is based; (b) a citation of the rule or rules alleged to have been violated; (c) a statement of the maximum penalty sought; (d) a statement that the Student may request a hearing by responding in writing to the Provost within thirty (30) business days requesting such hearing; and (e) a statement that failure to request a hearing may result in imposition of the penalty sought.
- 5. If the Student requests a formal hearing, the Student is entitled to the following: (a) a hearing be conducted within thirty (30) business days after receipt by Provost of a written request for a hearing; (b) to be heard by an impartial panel chaired by the Dean of the Faculty or his/her designee and composed of no fewer than two members of the Charter Oak State College Faculty, one appointed by the Dean of the Faculty and one Student appointed by the Student Association; (c) to appear in person or through a conference call or other mutually agreed upon electronic means, or to have a representative attend on his/her behalf; (d) be accompanied by a support person during the hearing; (e) to hear and have a reasonable opportunity to question adverse witnesses and to present evidence and testimony in his/her behalf; and (f) to receive a written decision within ten (10) business days following the hearing specifying the panel's

findings and the penalty assessed, if any. The hearing shall be taped and a record shall be maintained of this hearing.

6. Hearing: A hearing shall be conducted following the guidelines specified below:

On-site:

- a. A hearing shall be conducted in private.
- b. Admission of any person into the hearing room shall be at the discretion of the chair of the hearing body. The chair, who is the Dean of the Faculty or his/her designee, shall have the authority to discharge or to remove any person whose presence is deemed unnecessary or obstructive to the proceeding.
- c. Except as directed by the chair, support persons shall limit their role in a hearing to that of a consultant to the accused, to the complainant or to the victim.
- d. The complainant and the accused are responsible for presenting their respective witnesses, any additional information, and any concluding statements regarding the charges and the information.
- e. In a manner deemed appropriate by the chair, the complainant and/or the accused may question the statements of any person who testifies.
- f. The hearing panel may question any witness presented by the accused and the complainant, including the complainant and the accused as well as any other witnesses the chair may choose to call.
- g. Pertinent records, exhibits, and written statements may be accepted as information for consideration by the Hearing Body at the discretion of the chair.
- h. All procedural questions are subject to the final decision of the chair or the Provost.
- i. After the hearing has concluded, the hearing panel, in private, will decide whether the Student charged with misconduct is in violation of the Student Code of Conduct. The Dean of the Faculty or his/her designee may participate in the discussion, but is a non-voting member. Only evidence introduced at the hearing shall be considered in the determination of the decision. Each decision shall be made on the basis of whether or not the information presented at the hearing substantiates the charges in a more likely than not manner.
- j. If the panel finds that the student violated the Student Conduct Code, the panel, in private, shall review the Student's academic transcript and disciplinary record, hear **a** character witness, if appropriate, and impose the appropriate sanction (s). The decision of the panel will be provided in writing to the Provost. The decision and sanction will be sent to the student in writing by the Provost.
- k. A taped record of the hearing will be maintained. The record shall be the property of the College.

Via the Phone:

- a. For the accused or complainant who cannot attend in person, Charter Oak State College will set up a conference call.
- b. Twenty-one (21) business days before the hearing, the Provost must receive all materials to be presented by the accused and by the complainant, including the names and relationships of the character witnesses and support persons. The Provost will send copies of the materials to the hearing panel, the accused, and

- the complainant at least seven (7) business days before the hearing. The Provost will arrange for the conference call.
- c. The procedures outlined in the "on- site" section will be followed, unless they specifically apply only to the on-site hearing.
- d. Within ten (10) business days of the conclusion of the formal hearing, a Student may appeal the decision, in writing, to the President. An appeal shall be limited to a consideration of the verbatim record of the hearing and supporting documents for one or more of the following: a.) the process set forth in the guidelines was not followed and resulted in prejudice to the Student; b.) the evidence presented was insufficient to justify the decision; and c.) sanction(s) imposed was/were disproportionate to the gravity of the offense. The President may accept the decision of the hearing panel, overturn their decision, return the matter to the original hearing panel, or appoint a new hearing panel. The decision of the original hearing panel or the new hearing panel or the President will be sent to the Student in writing by the President and will be final.
- e. During any appeal period, any sanctions will remain in place and the Student will not be allowed to participate in a graduation ceremony nor graduate until the review process has been completed and a final decision rendered.

PART C: INTERIM ADMINISTRATIVE ACTION

The President or his/her designee may impose an interim "College Suspension" and/or other necessary restrictions on a Student prior to a hearing on the Student's alleged violation. Such action may be taken when, in the professional judgment of the President or his/her designee, a threat of imminent harm to persons or property exists.

Interim Administrative Action is not a sanction. Rather, it is an action to protect the safety and well-being of an accused Student, or other members of the College community, or greater community or to protect property. Such action is in effect only until a hearing is completed.

PART D: DISCIPLINARY SANCTIONS

Disciplinary penalty shall mean any action affecting the status of an individual as a Student taken by the College in response to a Student's misconduct in violation of Section I.D.1 Prohibited Conduct above, which penalties shall include but not be limited to:

- 1. Warning A written notice that the Student has violated College Policy and a warning that another violation will likely result in a more severe sanction.
- 2. Restitution Compensation for loss of or damage to property.
- 3. Academic Sanctions
- 4. Suspension Suspension is a temporary disciplinary separation from the College involving denial of all Student privileges, including entrance to College premises. A notation of "suspension" will be placed in the Student database but will not be placed on the Student transcript. Charter Oak State College will not accept credits earned at another institution or through any other means during a period of suspension. Suspensions shall range from one semester to two years.
- 5. Students who are suspended will receive no refund of tuition or fees.
- 6. A Student who has been suspended must apply for re-matriculation if he/she plans to return.
- 7. Expulsion Expulsion is mandatory separation from the College involving denial of all Student privileges, including entrance to college premises for a minimum of 5 years.

- After the length of the term for expulsion has expired, the Student may request in writing directed to the Provost permission to re-matriculate. That permission must indicate why Charter Oak State College should allow the Student to return.
- 8. Charter Oak State College will not accept credits earned at another institution or through any other means during a period of expulsion. A permanent notation of "Dismissed" shall be placed on the Student's transcript.

Failure to comply with requirements of Restitution or Academic Sanctions above will result in dismissal from the institution. The Student must complete the requirements of the sanction before he/she would be allowed to apply for readmission and/or graduate.

Approved 3/13/2014; amended 4/17/2014; 1/15/2015, 6/16/2016

Gateway's Sexual Misconduct Statement

(Section 8)

The College is committed to creating a community that is safe and supportive of people of all gender and sexual identities. The Policy on Sexual Misconduct and Relationship Violence pertains to the entire campus community, whether on-ground or virtual, students, faculty, and staff. Two of the College's primary concerns are the health and well-being of each individual and fostering healthy interpersonal relationships. The principles of the Board of Regents' *Policy on Student Conduct* (integrity, equity, respect, and responsibility) address elements necessary for healthy interpersonal relationships, and these principles are especially important when relationships become intimate. Sexual intimacy is permissible only if it is agreed to by all participants and all activity is affirmatively consensual at all times. Sexual misconduct, including sexual harassment, sexual assault, and intimate partner violence, against anyone is unacceptable and is both a crime under State law and a violation of College policies, including but not limited to: *The Board of Regents' Policy on Student Conduct*, and the *Gateway Community College Sexual Relationships*. The College is committed to providing an environment free of personal offenses.

At planned sessions before and throughout the academic year, students are presented information designed to create student awareness communicating the prevalence of sexual assault and present tools for students to empower themselves to take a stand against sexual assault. Training is also planned for faculty, staff members, and administrators. Each entering student is given an emergency sexual assault notification card that explains available services for victims of sexual assault, as well as the immediate response role of College personnel.

Reporting

Reports of sexual misconduct are made to:

Dean of Student Affairs Room N220 - Student Affairs (203) 285-2210

Reports against a Gateway student will be handled through the Title IX investigation Team, while reports against a Gateway employee will be handled by the Office of Human Resources in conjunction with the Office of Student Development. Reports may be made concerning misconduct that takes place on-campus, off-campus, and/or online. The College strongly encourages the reporting of sexual misconduct, including sexual harassment, sexual assault, and intimate partner violence, as an effective means of taking action.

Once a report is made, the College will provide both parties with resources, including counseling, local advocacy, and health and mental health services. Information about these services may be found health-services. Information about these services may be found health-services. Information about these services may be found health-services. The only way that action can be taken against anyone who violates another in such a manner is through reporting such acts to the appropriate officials and pursuing criminal action or student-conduct procedures.

Gateways Survivors Rights and Options Booklet (Section 9)

Book	tleti
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https://www.gatewayct.edu/SlteMedla/Gateway/Student%20 Life/Survivors-Rights-and-Options.pdf

Student Handbook – Sexual Misconduct Information (Section 10)

 $https://www.gatewayct.edu/SiteMedia/Gateway/Homepage/StudentPlandbeak_2020_2021_120120.pdf$

Pages 75-79

Gateways Website Information

(Section 11)

Gender Equity Center = Gateway. https://www.gatewayet.edu/Student Life/Gender-Equity Center

Gateways' Brochures on Sexual Assault, Intimate Partner Violence, Stalking, Sexting. LGBT, Gender Equity Center, Restraining and Protection Orders, Title IX and Clery (Section 12)

What You Can Do

- You have the option to have an evidence collection by at NO cost, up to 120 hrs after the assault.
- You can receive help to protect yourself from paragraphy and socially transmitted dispases. You can file for Victims Compensation with the Office of Victims Services.
- Coordinator and have your conversations remain confidential. Speak with the Gender Equity
- Act of protection order can protect
- Name an advocate acceptancy year to medical law enforcement and high Aut be judged based on your care, age, class, gender or visual orientation.
- regarding less, erang, medications, Have the sight to be treated with respect paragramats or bagics subocts

Resources Outside of Gateway Counseling and Student Success Center (208) 285-2090 Room N213

- Find out about your legal options such as a chill protection order.
- you against Your sexual assault abuser
- Someone who is stalking you

- Report the account to the police or don't report the account to the police. count house. To obtain a chill protection order go to the Court Service Center all your local

RAPPEN WWW.calmn.org

(209) 992-9899

Connecticut Albance to End Sexual Violence (960) 282-9881 24 Hr Spanish Hodine: (888) 568-8332 Connectout Tall Free SA Citis Hotline 24 Hr English Hotline (188) 999-5545 Warmen & Families Center Sexual Assault Crisis Services (203) 389-3010 www.endsequalviolencectorg New Haven Vet Center Sextel Trauma Program

Resources at Gateway

Gender Equity Coordinator, Room N7 10 (203) 285-2412





GENDER EQUITY CENTER

What is Sexual Assault?

- contact without the presence of consent. Securi assault consists of a range of behaviors from sexual intercourse to sexual
- Non Consensual Sexual Intercourse.
- Is any sexual intercourse.
- No matter how slight the penetration or
- This includes vaginal, anal and oral penetration.
- or genital to mouth contact). By a peak, object, tongue, or finger, and one copulation (mouth to genital contact With the use of any body part or object.
- Without consent and/or by force
- Non Consessual Sexual Contact
- is any intentional sexual touching over and for under clothes.
- No matter how slight the contact
- This includes intentional contact with the breasts, but tock, groin, or genitals.
- Touching someone with any of these contact in a sexual making. you or themselves with or on any of these body and a making someone touch body parts, or any intentional bodilly
- Without consent and/or by force.



Consent

- actively given, involving an understandable exchange of affirmative words or actions, which indicates a willingness to participate Consent must be informed, freely and in mortually agreed upon sexual activity.
- It is the responsibility of the initiator to each stage of sexual involvement. obtain clear and affirmative responses at
- Consent The lack of a regative response is not
- Consent may not be given by a minor or by any individual who is incapacitated, whether waterdarily or involuntarily, by drugs are blor alcohol
- Past consent of sexual activities does not imply origoing future consent.



Sententy assembled in O'LE in Six Rices will be One in four woman and

The Facts

- Every 2 minutes, someone is sexual assaulted in the U.S. Sexual assault is NEVER the victim's fault.
- Men can be and are victims of sexual
- Less than 5% of college senial assault are
- 85% of sexual assaults are committed by an reported to the authorities.
- acquaintance.

 97% of capiets will never spend a day in jail.
- 33% of sexual assault begin to bappen in action to intervene the presence of a bystander who could take
- 14% of Connecticut residents experienced
- distributed second assault
- 42% of victims never tell ANYONE
- A sexual assault can happen at any time.
- 60% of sexual assaults occur in the victim's neighbor. home or the home of a friend, relative, or

What you Can Do

- Call 911 if you're in immediate danger.
- Alveys trust your guit. If you think you're in danger, you probably are.
 Don't minimize your abuser's.
 - behavior or the lavel of danger present. Develop a safety plan.
- Speak with someone like a counselor or an advocate who can help you.
- Yourcan obtain a chall restraining order go to the Court Service Center at your local court house.
- A clvil restraining order that can protect you against:
- Your spouse or former spouse.
- Somsone you are dating or used to debte
- Your child/nen's other parent.
- Your child, parent, or other relating.
- Someone you live with or used to live with.

Gottewary Community Callege does not discription to me the books of rocc calion, religious or each ogge-genden; penden Menntly or eagre scient, instituted origin, transical status, encestry, present or post history of mental disoutes, learning disoultey or physical disolatily, political belled, weteran status, social activation or opposition genetic information or certainal status, social activation or ordering

Resources at Gateway

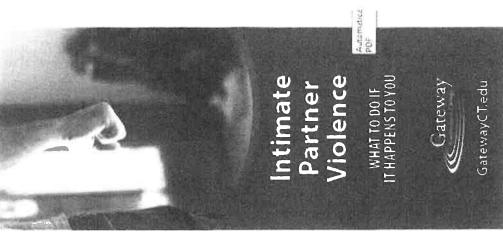
Gender Equity Coordinator (203)285-2412 Counseling and Student Success Center (203):285-2090 Room N213

Resources Outside of Gateway

Connecticut Tolf free DV Hotline 24 Hr English Hotline: (888)774-2900 24Hr Spanish Hotline (844)831-9200

Umbrella Center for Domestic Violence - BHcare (2037/36-2601 Connecticut Coalition Against Domestic Violence (860):282-7899 www.ctcadv.org





What You Can Do?

- Let friends or family marrivess know when you are afraid or need help.
 - Find out about your logal rights to protection from stallding.
- Ween you go cut, tell someone where you
 - are going and when you'll be back.
 - Keep a cell phone handy.
- have witnesses, great, Save notes, latters, or document what happened industring the date and place. Take photos, whoo and save other items that are sort to you and keep a second of all other contact from the person evidence such as notes or enails. If you small or bolding as incident may senn, Document Everything! No matter how who is stalking you. This includes:
- · text messages
- Sing
- volcemans

deleted. Stalldag can be difficult to prove and many times, there is little the police can do to person arrested, charged or to obtain a restraining order against them. But don't wait help without same proof. The more evidence out any emails you receive in case they are you have, the exister R will be to have the Take photographs of the taxts and print for the struction to escalate.

Contact the police any time you feel uncomfortable or afraid based on someone else's actions toward you or your family.

Gateway Conumulay College does not discriminate on the basis of rare, color, refigious creek age, gender, gender idently or expression, national origin, nambal stratu, oncesty, present or past history of men laid duscriat, learning discribity or physical discribity, political belief, versen status, stratus, serial orientalities, genelic historrapion or arrivanal necord in its programs and activities.

Resources at Gateway

Gender Equity Coordinator (203) 285-2412

Counseling and Student Success Center (203) 285-2090 Room N213

Resources Outside of Gateway

Victim Connect Helpline 9:00am-6:00pm Helpline www.victimsofcnme.org (855) 484-2846





GENDER EQUITY CENTER

What Is Stalking?

Stationg is a pattern of behavior that makes you feel askaid, nervous, hazassed, or in danger. It is when someone repeatedly contacts you tollows you, sends you things take to you when you don't want them to, or threatens you.

- Staffang behaviors can include:
- Knowing your schedule.
- Showing up at places you go.
- Sending mail, e-mail, and pictures.
- Calling or texting repeatedly.
- Contacting you or posting about you on social networking sites.
- Monitoring your phone, computer use or social media accounts.
- Damaging your property.
- Sending gifts
- Steafing things that belong to you.
 Using technology, like hidden cameras or global positioning systems (GPS), to track
 - where you go.

 Driving by or hanging out at your home,
- Threatening you, your family, friends, or

school, or work.

Seeking information about you via public records, ordine search services, private investigators, or by going through your garbage, personal property.

Information

You can be stalked by someone you know casually, a stranger, or a post or current friend, buyfiriend or griffriend Getting notes and gibts at buyfiriend or griffriend Getting notes and gibts at seem sweet and harmless to other people, but if you don't want the gibts, phone calls, messages, lefters, or e-mails, it doesn't feel sweet or harmless. It can be scary and frustrating.

Sometimes people stall their boyfiniends or gidfilierds while they're dating. They check up on them, text or call them all the time and expect instant responses, follow them, and generally leap track of them even when they haven't made plans to be tagether. These stalling behaviors can be part of an abusine relationship. If this is happening to you or someone you know, there are people you can talk to about it.



The Facts

- 66 million people are stalked a year in the U.S.
- I In 6 women from experienced stalking in their lifetime.
- Tis 19 men have experienced stalking to their lifetime.
- % of stabiling vicilins, are stalked by someone they know.
- . 76% of stalking victors are women.
- 78% of stallness use more than one means to obtain tofo about you.
- 66% of female homicide wichns were stalked prior to their death.
 - 81% of females stalked by an interact partner are physically assembed by their stalking and 31% are sexually assaulted.
 - V3 of stalkers have stalked before.
- 69% of female of staling victims are stalled
 by a current or former interacts partner.
 - 47% of note of stalking victims are stalled by a current or former indisease partner.
 More than helf of foreste victims and more than 1/3 of male victims of stalking
- the age of 25.

 In 5 female victims and 1 in 14 male victims experienced staffing between the ages of 11 and 17.

indicated that they were stalled before

What You Can Do?

- If you receive a sext and you believe the person is underage, report it to the police.
- If you send a sext and it is being forwarded around contact the police.

Penalties

A young person changed with a secting crime faces significantly different potential penalties, depending on whether the seenager is a juverile or an adult. Inveniles are amone under the age of 18, while those 18 and older are considered adults.

Juvenile penalties

Juveniles are dealt with through the juvenile justice system, not the criniral justice system, in the juvenile justice system, the juvenile justice system, the court has broad discretion in determining what lind of punishment is appropriate for a teenager who has committed a crime.

· Adult Penalties

A treenager charged as an adult faces significant penalties for any conviction of child pornography crime in Connecticut.
Someone convicted of a child pornography crime can face up to 40 years in prison and up to \$15,000 in fines.



Gateway Community Callege does not discriminate on the basis of race, color, religious creed, age, gender, gender identity or expression, notional origin, montal status, ancestry, present are post history of mental disorder, learning discubility or physical disorbitisty, political belief, walman sistual, setual orientation, general information or criminal record in its programs and activities.

Resources at Gateway

Gender Equity Coordinator (203) 285-2412 Counseling and Student Success Center (203) 285-2090 Room N213





GENDER EQUITY CENTER



What E Sexting?

Sexting... is the sending of sexually explicit photos, innapes, text messages, or e-mails by using a cell phone or other mobile device. It is the act of creating photos or videos of sexual acts or routily for writing sexually explicit messages) and transmitting those over electronic devices such as cell phones.

Various technological tools can be used to take and distribute sexually explicit photographs. Sexting is defined by the U.S. court system as "an act of sending sexually explicit materials through mobile phones. The messages may be

Sexting Laws

text, photo, or video.

Possessing or Transmitting Child Pomography by a Minor.

In the stake of Cornecticut, it's a crime for anyone who is all least 13 and under the age of 18 to browingly possess sexually explicit visual images of another child who is at least 13 and younger than 16, when the person depicted voluntarily transmitted those photos to the recipient through an electronic communication device, such as a cell phone. It is also a crime for someone at least 13 and younger than 16 to intentionally and voluntarily submit or transmit such image to another person who is at least 13 but under the age of 18.

· Possessing Child Pornography in the

First Degree

Ieenagers who are 18 or cultar who possess sexually explicit images of underage people in Convections could also be changed with possession of child poenography. Depending on possession, child poenography, Depending on possession, child poenography can be changed as a Class 8, C, or D felony offense.

The Proxecutorial Remedies and Other Tools to end the Exploitation of Children Today (PROTECT) Act of 2003 makes it illegal to produce, distribute, receive, or possess with intent of distribute, receive, or possess depiction of a minor engaged in sexually explicit conduct. Knowing possession of such makerial without intent to distribute is also a orime under the PROTECT Act.

- Federal Law

Federal law also criminalizes causing a minor to take part in sexually explicit conduct in order to visually depict that conduct. Parents who allow this behavior can also be prosecuted.

It's also a federal crime to use a computer to ship, transport, receive, distribute, or reproduce for distribution a depiction of a minor actually engaging in sexually explicit conduct, or any material that otherwise constitutes child pornography.

It's another federal crime to promote or solicit sexually explicit material involving a minor.

Fact

- Female have a few waxons for why they participate in senting 40% do it as a joke, 34% do it to feel seay, and 12% feel pressured to do it.
- 17% of senters share the messages they receive with others, and 59% of those share them with more than one purson.
- Sending or receiving a sensility suggestive text or image under the age of 18 is considered child pomography and can result in crisinal charges.
 - 39% of college-age students (ages 18 to 24) have been evolved in a form of nucle section.
 - In the U.S., 8 states have enacted bills to protect mixors from senting, and an additional 13 states have proposed bills to legislation.
- This is happering with and with a person's permission. For warting a sent without the original persons consent is against the law and falls under sexual exploitation.

Five Things To Know Before Pressing Send

- 1. Don't assume anything you send or post is going to remain private.
- There is no changing your mind in cyberspace. Anything you send or post will never truly go away.
- 3. Don't give in to the pressure to make you do something that makes you keel uncomfortable, even in cyberspace.
- 4. Consider the recipients reaction.
- 5. Nothing is truly anonymous.

What You Can Do?

- Be aware of assumptions you may have based on a persons sexual orientation or gender identity.
- Understand the meaning of sexual orientation and gender identity.
- Be informed and examine your own biases.
- Examine your own response to antigay stemotypes and prejudice.
- Dísmiss stereotypes.
- Work to combat prejudice and discrimination.
- Encourage nondiscrimination policies that include sexual orientation.
- Confront homophobic remarks, including slights and slurs that you overhear.
- Make it safe for others to come out.
- Use the name and pronoun that conforms to the client's gender identity.

Resources at Gateway

Gender Equity Coordinator (263) 785-2412 Counseling and Student Surress Center (2003) 285-2090 Room MZ13

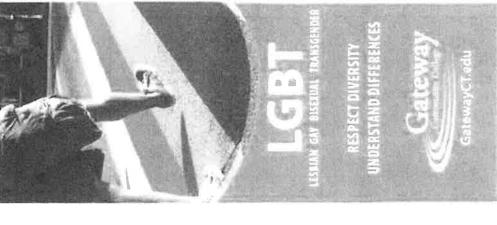
Unified Pritie Alliance Club Ernalt gw-upa@gatewaycLechu

External Resources New Haven Price Center (209) 887-2552 84 Compe Sheet New Haven, CT

www.newhavenpridecenter.org LGBT National Help Center Hoffmer (1889) 843–4564 www.glbthodlne.org

The Trevor Project Hothre (866) 488-7386 www.thetrevoproject.org





GENDER COUNTY CENTER

What Is LGBT?

LGBT is an acronym for Lesbian, Gay, Beernal, Transpender.

Definitions

ABy: Sumeone who advocates for and supports members of a community other than their own.

Asexual: A person who is not sexually attracted to any genule:

Bigender: A person whose gender identity is a combination of male and female.

Bisexuality: Ata bi. A person who is attracted to two seass or two genders.

Discrimination: The act of showing partiality or prejudice, a prejudicial act.

per usuaty or prejuduce, a prejuduciaa acc.
Femalez A person with a specific set
of sexual anatomy (examples 46, XX
phenotype vagina, ovaries, uterus, breasts,
higher fevels of estrogen).

Gay. Men attracted to men.

Gender: A socially constructed system of classification that ascribes qualities of masculinity and femininity to people. Gender Expression: The way in which

a person expresses their gender identify through clothing, behavior, posture, mannerisms, activities and more. Gender Identity. An inchvictual's internal series of gender, which may or may not be the same as one's gender assigned a birth Gender Neutral / Gender Inchasine:

Hate Crime: Is a crime motivated by bias against race, color, religion, national origin, ethnicity, gender, disability, or sexual orientation of any person.

relationships, spaces, progouns among

Inclusive language to describe

Heterosexuality: Senal emotional, and/or compute attaction to a sex office than your own.

Homophobia: The irrational fear and independent of the forms of the form of the feature of the f

Homosexuality: Sexual emotional and/or nonantic attraction to your same sex.

Interest: Interest people are from with sex chromosomes, enternal gentialia, or internal reproductive systems that are not considered standard for either male or female.

Leskian: Women attracted to women. Male: A person with a specific set of sexual anatomy (examples 46.XY phenotype, penis, trestis, higher levels of testosterone, facial hairi.

Sez: A medical term designating a certain combination of gonads, chronosonnes, enternal gender organs, secondary sex characteristics and hormonal balances. Common terms are male, female and intersex.

Sexual Orientation: The deep-seated direction of one's sexua! attraction.

Stereotype: An exaggerated befef about an entire group of people without regard for individual differences.

Straight: A person who is attracted to a sex unlike their own.

Iransgender: Transgender people are those whose psychological self-differs from the social expectations for the physical sex they were born with. To understand this, one must understand the difference between biological sex, and social gender.

Transsexual: Transsexual refers to a person who experiences a mismatch of the sex they were born as and the sex they the sex they were born as and the sex they undergoes medical treatment to change his/her physical sex to metch his/her sex identity through homeone teachments and/or surgically. Not all transsemals can have or desire surgery.

Facts

Gay beens are 8.4 8trass more filesy to report harby gatempted suicide and 5.9 times more likely to report high levels of depession Compared with peers from families that reported as of low levels of family rejection.

LERT youth who reported higher levels of family rejection during adolescence are times times more likely to use lifegal drugs.

Hall of gay makes experience a regalive parental reaction when they come out and in 20% of those cases the youth was shrown out of the long.

Studies indicate that between 25% and 50% of homeless youth are LGBT and on the streets because of their sexual orientation or gender identity.

Nearly a fifth of students are physically assaulted because of their sexual orientation and over a benth because of their gender expression.

About two-thirds of IGBT students reported having ever been sexually hazassed (e.g., sexual remarks made, being touched inappropriately) in school in the past year.

The average GPA for students who were frequently physically hassed because of their sexual orientation was half a grade lower than that of other students.

What Is Title IX?

Title III is a federal chil right that prohibits sex decrimination in education.

incidents that are covered by Title IX are see bond discrimination, secual hazassment, and sentel wisherce including attempted or completed sape or sexual account, sexual bazasment, stalising, vayeurism, enhibitionism, verbal or physical sexually based threats or abone, and intimate partner violence.

What Is The Gery Act?

The Clary Act is the Jeanne Clary Disclosure of Campus Security Policy and Campus Crime Statistics Act. All public and private institutions of postsecondary education participating in federal student aid programs are subject to it.

Crimes that are covered by the Clary Act are sexual assault, domestic violence, deting violence, stalking, hate crimes luterther achief or perceived, including race, religion, gender, gender, gender, identity, sexual orientation, ethnic Ry, national origin and disability), murder, manistaughter, robberites, aggravated assault, burglary, eacher wehicle theffs, and asson.

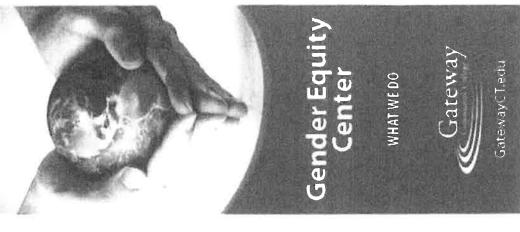
Gottoway Contraunity Callage does not distributionte on the bask of mac, outry, raffaging screek, agg, gentalis, gender Metally or aggression, motional origin, manifel status arce stry, present or post history of mental disordes, froming disculting or physical distributy, publical belief, veteran status, secund consellation, genetic information or criminal status, secund consellation, genetic information or criminal record in its programs and octivities.

Contact information:

Gender Equity Coordinator (203) 286-2412 N110 For information please stop by the Gender Equity Center

The Gender Equity Center is committed to fostering a safe, equitable and inclusive experience for all!







What is Gender Equity?

Gender Equity is the process of being fair to women, men and others without any discrimination on the basis of sex, gender or sexual orientation or preference.

Gender Equity addresses any imbalances in society's cosnideration of people's rights based on their sexuality or gender.

Gender equity does not imply that women, men or others are the same, but that we all have equal value and should be accorded equal treatment and respect.

A Gender Equity Center Coordinator is available on campus to provide students with a range of personal issues, including one- on-one, confidential support, assistance, or victim courseling.

What Is The Gender Equity Center?

The Gender Equity Centers offers a safe and welcoming space in a nonjudgmental and supportive almosphere.

We offer support services and referrals related to gender based wolence, survivors of sexual wolence, intimate partner wolence, stallung, acts of bias based on sexual orientation, women's health, sexual orientation and identity.

Our lounge is a relaxing environment to stop in to check your e-mail, read, Join a discussion group, pick up free safe sex supplies, or just to relax. The Center provides education, awareness and prevention programs on issues pertaining to sexual assault, stalking, Intimate partner violence, LGBT and gender related issues, as well as a number of other topics.

What is Sexual Assault?

Sential assault consists of a range of behaviors that occur without the presence of consent, from sential contact to sental intercourse.

What Is Stalking?

Stalking is a pattern of behavior that makes you feel afraid, nervous, harassed, or in danger. When someone repeatedly contacts you, follows you, sends you things, talks to you when you don't want them it, or threatens you, it can be considered stalking.

What is intimate Partner Violence?
When a partner editoits a pattern of
coerdive and controlling behavior that feels
pervasive, or life-threatening. It's considered
violence. This orime that can affect anyone
regardless of age, gender, economic status,
race, ethnicity, religion, sexual orientation or
education.

What is LGBT?

Lesbian, Gay, Bisexual, Transgender.

Lesbian: Women attracted to women.

- Gay: Men attracted to men.
- Bisexuality: Also bit A person who is aftracted to two sexes or two genders.
- Transgender: Transgender people are those whose psychological self-differs from the social expectations for the physical sex they were born with. To understand this, one must understand the difference between blological sex, and social gender.

What If The Other Person Breaks The Order?

- if you may be in danger and should call 911.
- If the other person disobeys a restraining/protection order, you can call the police and show them your order.

Immigration Status

Connecticut family violence laws apply to all people regardless of their immigration status. The court should offer you the same protections that it would any victim of family violence. Your immigration status should not affect the judge's decision about whether or not to give you a civil restraining/protection order.





Gateway Community College does not discriminate on the basis of race. Color, religious creed, age, gender, gender debrity or expression, nationis insign, martial status, ancestry, present or past Mistory of mentalistader, learning disabitity or physical disabitity, political belief, veteran status, sexual overateban, genetic information or criminal record in its programs and activities.

Resources at Gateway

Gender Equity Coordinator (203) 285-2412

Resources Outside of Gateway

Connecticut Toll Free Crisis Hotime 24 Hr English Hotime: (888) 999-5545 24 Hr Spanish Hotime: (888) 568-8332

Women & Families Center Sexual Assault Crisis Services (203; 389-5010

(2035) 349-3010 Connecticut Alliance to End Sexual Violence (866) 282-9881

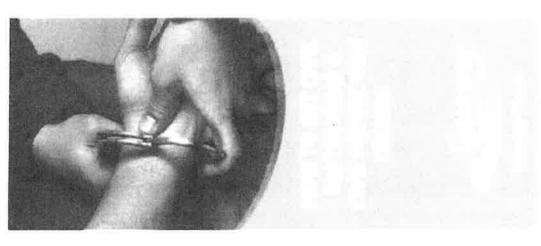
www.endsexuabrodencet.org
Connecticut Toll Free DV Hotino.
24 Hr English Hotine: (888) 774-2900
24 Hr Spanish Hotine: (844) 831-9200

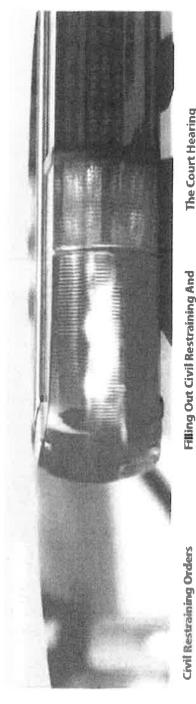
Umbrella Center for Domestic Violence - BHcare (203) 736-2601

Connecticut Coalition Against
Domestic Violence
(860) 282-7899
www.ctcadv.org









Civil Restraining Orders

To obtain a civil restraining order go to the Refeef from Abuse and Affidavit for Refeef house and complete the Application for Court Service Center at your local court from Abuse forms.

A civil restraining order can protect you against

- An abusive spouse or former spouse
- Someone you are daling or used to date Your children's other parent

 - Someone you live with or used to live · Your child, parent, or other relative

Civil Protection Orders

To obtain a civil protection order go to the Court Service Center at your local court house and complete the Application for Civil Protection Order and Affidavit Civil Protection Order forms.

A civil protection order can protect you against.

- A sexual assault abuser
- Someone who is stalking you

You must have the other person served at least

5 days before the hearing

Ask a marshal to serve a copy of your court papers to the other person. The marshal will serve the papers for free. The clerk can give you a list of marshals. There is usually a fee.

- medical records, photos, or police reports. Collect any evidence you need, such as
- early. It will take time to go through security On the day of your court hearing, get there and find your courtroom.
- Ask the Clerk's Office which courtroom you should go to.
- case, including any papers the marshal gave Show them copies of your civil restraining/ protection order and other papers for this You.
- an interpreter or bring someone who can

The Court Hearing

how that the other person will get a copy of your form, that will not include your contact information.

You must tell the truth on your forms.

When filling out the forms: **Protection Orders**

The detail and give your forms to a tudge. The pudge will decide if you will get a temporary crall restraional profession order.

- Enter the countroomand be seated.
- Make sure your cell phone is off.
- Wear nice clothes and be polite to everyone.

The clerk will give you a time and date of your hearing, and copies of the civilitestra ning protection order or other court papers to serve

the other person

If you want an ender to last more than 14 days.

The order protects you, until your court

hearing for a maximum of 14 days.

you must go to the hearing and tell the judge

what you need

 If you do not speak English, ask the clerk for translate for you.

Information To Report

- · The type of crime
- . The date of the crime
 - . The time of the crime
- The location of the colone

Who Do I Report To?

Report the disclosure with the Clary
Coordinator, Officer Cary Broderict, as soon as
possible through the CARE Network

- Phone (203)-285-2603
- E-Mait CBroderick@gatewayct.edu

What Happens After I Report The Disclosure?

- Information that was provided (type of orime, date, time location) is used in Garaway's yearly Clery report, Campus Safety and Security Survey.
 - The student is not contacted, as no personal identifying information is given.

Responding To A Victim

- Listen to the concern carefully and empathetically without judgment.
 Try not to make comments about the specific.
 - people or situations involved in the concern.

 Keep track of the information you heard but
 - Keep track of the information you hear
 do NOT try and investigate.
 Let the student know that they have
- Let the student know that they have options on and off campus and if they like to know more refer them to the Gender Equity Coordinator, who is the college's Confidential' representative.
- Provide the student with a Survivor Rights and Options Booklet.
 If the student asks that you maintain.

confidentiality after they have shared

information with you, tell the student you are unable to and must report the concern.

• Let the student know that even when you report a concern they remains in control of whether or not they want to file a complaint, utilize support or seek other options.

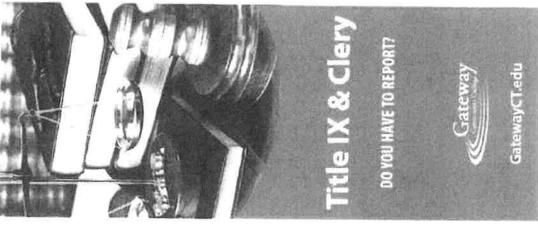
Sample Script When Dealing with Survivor's Disclosure:

Excuse me for interrupting, it sounds like you are going to tall me about a situation involving sexual violence (sexual haracsment, sexual assault, intimate partner violence or stalking). Please know that I want to help. However, if you want to confirme this conversation with me, you need to know that I am a mandaled reporter. I have a duly to report this conversation to the college's lifte DK Coordinator. I also have information about resources for counseling, health, advocacy and reporting options. I want you know that you do not need to share any disformation on the incident with anyone to receive support and advocacy. Is there anything else I can do for you now?

Contact Information:

Gender Equity Coordinator (203) 285-2412





Title IX

What Is Title DC

Inde IX is a federal civil right that probubits sex discrimination in education.

harassment, stallong, voyeurism, exhibitionism, Sex-based decrimination, sexual harassment, verbal or physical sexuality based threats or or completed rape or sexual assault, sexual and sexual violence including; attempted Mast incidents are covered by Tide IX? thuse, and intimate partner violence.

All crimes must have involved a student and/or Gotemay faculty member.

Responsible Employees (RES) Who reports for Title DC

All employees of Gateway Community College BECEPT

- Gender Equity Center Coordinator
- Firance/Purchasing Payments Office
- Student Employees
- Organizations Using GCC space (Cafeteria, Bookstore, Hill Health Center and Literacy Volunteers).

sexual wiolence to the Title IX Coordinator (Who based discrimination, sexual harassment, and REs have responsibilities to report gender-What is a RES primary responsibility? conducts an investigation).

know your reporting obligation as a Responsible Employee (RE) so that they can determine what As soon as you are aware that the student may When does an RE Report this information? have a sex discrimination concern let them information they would like to disclose.

All information that was given to them.

Relevant facts

Names of those insolved

the confidentiality of that information, but Explain to the student their option to ask that the institution consider maintaining that the institution may NOT be able to quarantee confidentiality.

To Whom Do I report?

Coordinator, Dean Wilson Luna, as soon as Report the disclosure with the Tible DX possible through the CARE Network

E-Mail: WLuna@gatewatct.edu - Phone (203) 285-2210

promptly and effectively. An investigation (apart address its effects. The students involved will be local police) will be started to take immediate action to eliminate the sexual harassment or from any separate criminal investigation by secual violence, prevent its recurrence, and The Dean of Student Affairs will respond What happens after I make a report? contacted by the Dean of Student

Statistics Act. All public and private institutions of Campus Security Policy and Campus Crime federal student aid programs are subject to it. of postsecondary education participating in The Clery Act is the Jeanne Clery Disclosure

What crimes are covered by Clery?

ethnicity, national origin and disability), murder, mandaughter, robbenes, aggravated assault, actual or perceived, including, race, religion, gender, gender identity, sexual orientation, Sexual assault, domestic violence, dating ounglary, motor vehicle thefts, and arson. violence, stalking, hate crimes (whether

Who is responsible for making eports?

Campus Security Authombes (CSAs)

- Activities, encluding student employees Any Staff Member in Office of Student Advisors of Student Organizations
 - Arry Faculty or Staff Member Responsible hosting a workshop, sponsoring a for a Campus Activity (Examples: fechule, chaperoning an event)
 - All Security Scall and Campus Police Director of Athlebus and Coaches
- Student Conduct, Hearing Board Members, Dean of Student Affairs.

What is a CSA's primary responsibility?

crime statistics. CSAs must report allegations made in good faith to the Orry Coordinator Report information for timely warnings and (For Statistical Purposes Only)

When does a CSA Report this Information?

orientation, ethnicity, national origin and disability), As soon as you are aware that the student may violence, daking violence, stalking, hate crimes assault, burgary, motor vehicle thefts, and arson, can determine what information they would like race, religion, gender, gender identity, sequal have been victim of secuel assaud, domestic a campus Security Authority (CSA) so that they murder, mansiaughter, rubheries, aggravated et them know your reporting obligation as (whether actual or perceived, including,

ancestry, present or past history of mental disorder, learning Galeway Community College does not discriminate on the boost of name, caller, neligious creed, age, gander, gender acting, sexual orientation, genetic information or criminal disability or physical disability, political bellef, blently or expressing, notional origin, enamed seator, erand in its programs and activities. Greetings GCC Students, Staff, and Faculty,

Join Student Activities & our Counseling and Wellness teams tomorrow to spread awareness about Domestic Violence. From 10:30am - 1pm we will be on the 2nd Floor Fairway doing activities where you can show support as follows:

- Paint one nail purple in solidarity with victims of abuse
- Write messages of inspiration on a white t-shirt and help our clothesline project create further awareness.
- Wear purple tomorrow to further support the cause.

We will be giving out Gateway Domestic Violence Awareness Month t-shirts tomorrow as well.

Additionally, Marissa Cohen, an advocate, speaker, and author will be with us all day tomorrow. Join us for her talk from 2pm - 3:15pm in N100 titled Don't be a KAREN Be a C.A.R.E.N. (Communicate, Advocate, Respect, Empathize, & Nourish). Members of our college community are all encouraged to attend as space allows. (see attached flyer)

Here is a little bit more about Marissa:

Experienced Speaker: Marissa has been speaking to audiences large and small for over 8 years, ranging from large corporations, hospital and first responders and police departments, to classrooms and colleges.

Top-Selling Author: Marissa has published four bestselling books. Her works are internationally revered and have received praise and feedback from 17 different countries.

Leading Coach: Marissa has developed a 3 Key Philosophy to Overcome Narcissism and Heal From Emotional Abuse, that has helped over 2,000 survivors of sexual assault, domestic violence, and abuse live happier and healthier lives.

Thought Leader: Marissa is a pioneer and thought leader in the field of surviving and healing from emotional abuse, sexual assault, and domestic violence. As a survivor who had to overcome her journey herself, she is motivated and idealistic when it comes to helping others recover from their experiences.

Hope to see many of you tomorrow!

All the best,

Alfred Guante, M.Ed. (Higher Education Administration)



KAREN





COMMUNICATE
ADVOCATE
RESPECT
EMPATHIZE
NOURISH



STUDENT ACTIVITIES & THE CENTER FOR COUNSELING AND WELLNESS PRESENT:

MARISSA FAYE COHEN HOSTING:

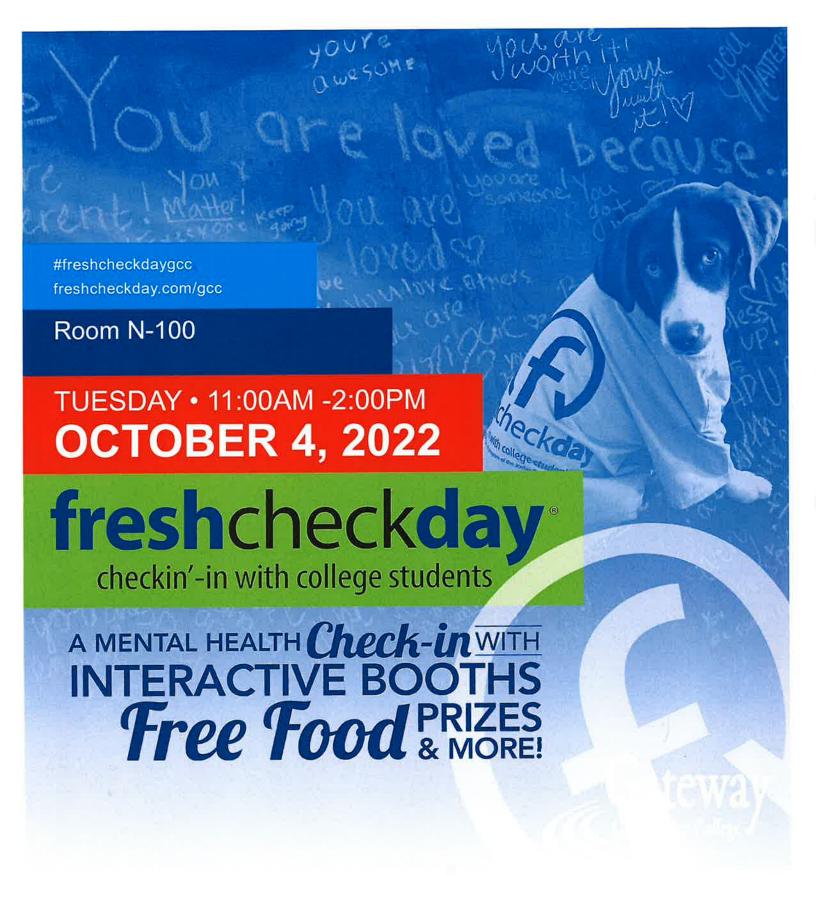
DON'T BEA KAREN, BEA CAREN.

OCTOBER 20, 2022 | 2:00PM - 3:15PM N100

Join Marissa Faye Cohen in a program that will teach the characteristics necessary to

build healthier and safer relationships!

WEAR PURPLE FOR DOMESTIC VIOLENCE AWARENESS TO BE ENTERED INTO A RAFFLE FOR A \$50 GIFT CARD









#FRESHCHECKDAYGATEWAY

11AM-2PM N100

APRIL 5, 2022

freshcheckday

checkin'-in with college students

Brought to you by:

Gateway Community College
Student Government Association
Campus Activities Board
Connecticut Mental Health Program







CONNECTICUT
CAMPUS
MENTAL HEALTH
PROGRAM







MOU with Women and Families Center (Section 16)

Agreement between
Women & Ramillos Center and
Gatoway Community Collogo
for Report or Disclosure of Sexual Assault

When a Gateway Community College (GCC) student, and or GCC student, ealts the Alast of Student, ealts the Women & Families Center (WFC) for services, the following agreement will go into effect.

The WFC Advocates are on call 24/7 and may come to GCC If called when a sexual manual has been reported. WFC is a member of the GCC Campus Resource Tenus (CRT).

Procedures:

- GCC will contact WFC SACS for cases of soxial violence. 888-999-5545 (English) 888-568-8332 (Spanish)
- If contracted by GCC personnel about an annult reported or disclosed by a student or employee, WFC Advocate fullows WFC Sexual Assault protocols, including WFC's Conflictantiality Policy, in accordance with CGS 52-146h. The Advocate may respond to campus, if requested by the student (survivor) or employee (survivor) and GCC personnel for the purpose of accompaniment through reporting processes. The Advocate will meet with the student at the Student Success Center (N213); the Advocate will meet with the employee in the Human Resources office (N324). Off campus locations would include the WFC New Haven office, locat pollon departments or hospitals in New Haven. Crisis contacting may also be provided by phone to the survivor if needed. In accordance with WFC's Confidentiality Policy, no information will be provided to GCC about the survivor seeking services without the written consent of the survivor.
- If WFC Advants provides services to a GCC statent or employee in the community, the following procedures will be followed:
- n. WFC Advocate follows WFC Sexual Assault protection. This includes WFC's Confidentiality Polley, in accordance with CG9 52-146k. No information on the survivor receiving services will be provided to UCC without the written consent of the survivor.
- b. WFC Advocate will let the survivor know of campus resources: WFC Advocate informs the survivor about the availability of campus resources. The survivor will be provided with a brochuse developed by CRT to illustrate provided services and approvided services and approvided services.

MEMORANDUM OF UNDERSTANDING

BETWEEN BHCARE, INC. AND OFF-SITE PARTNER

This Memorandum of Understanding (this "Memorandum") is made and effective as of July 1, 2019 by and between Gateway Community College ("Off-Sile Partner") and BHcare, Inc. ("BHcare")

Purpose

This Memorandum outlines the basic terms under which both parties will provide services and participate at the Hope Family Justice Center of Greater New Haven ("HFJC"), located at 142 Temple Street, third floor. New Haven (the "HFJC Site") consistent with the goals and objectives stated herein. HFJC is a public safety initiative launched by The Umbrella Center for Domestic Violence Services ("UCDVS"), a program of BHcare. The Core Concept of HFJC is to provide a co-location of a multidisciplinary team of professionals who work together to provide coordinated services to victims of family violence. BHcare is a tenant of the HFJC Site pursuant to a lease with Olympia Properties dated July 1, 2019 (the "Lease").

Agreement

NOW, THEREFORE, in consideration of the foregoing premises and the promises, covenants and agreements hereinafter set forth, and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties hereto agree as follows:

TERMS

A. BHCARE OBLIGATIONS

BHoure's Hope Family Justice Center agrees to provide the Off-Site Partner the following at no cost to the Off-Site Partner, except as specifically provided herein:

- 1. Provide opportunities to cross train the Hope Family Justice Center staff
- Disseminate agency information at the HFJC Ruler HFJC clients to agency where appropriate
- 4. Provide training about the HFJC
- Provide HFJC materials
- 6. Provide letters of support for grant applications where appropriate
- 8. OFF-SITE PARTNER OBLIGATIONS. Off-Site Partner agrees to:
- 1. Accept referrals from HFJC
- 2. Disseminate HFJC information at the agency
- 3. Assign one employee to participate on the HFJC Advisory Committee

- 4. Provide cross-training to HFJC Staff
- 5. Support the goals and objectives of the HFJC
- 6. Support the HFJC in seeking grants where appropriate
- 7. Provide personnel to attend intake/case review meetings when necessary
- C. OTHER PROVISIONS. The parties further agree as follows:
- The participation of the Off-Site Partner at the HFJC does not create any employment, tenancy or agency relationship between BHcare and the Off-Site Partner or any of its officers, employees, volunteers, agents or contractors.
- 2. BHcare may unilaterally terminate this Agreement upon 60 days written notice, or less time if the Site Manager finds that extraordinary circumstances exist requiring immediate termination of Off-Site Partner's activities at the HFJC.
- J. Off-Site Partner may terminate this Agreement upon 60 days written notice to BHcare.
- 4. Off-Site Partner acknowledges that EHcare may, from time to time, apply for one or more grant funding from municipal, state and or federal sources in connection with the HFJC Site, the general operation of HFJC or HFJC's Core Concept as described in Page 1 of the Memorandum (collectively, a "Grant"). Off-Site Partner agrees that BHcare is the only agency that can apply for a Grant unless either (a) BHcare specially agrees otherwise in writing or (b) Off-Site Partner is specifically partnering with BHcare in connection with the Grant.

D. MISCELLANEOUS:

- This Memorandum may only be modified or amended if the modification or amendment is made in writing and is signed by both parties.
- 2. This Memorandum may not be assigned by either party without the prior written consent of the other party. Any assignment purportedly made in violation of this Memorandum shall be void. No assignment shall relieve any party from liability for performance required by it under or in connection with this Memorandum.
- 3. All notices or other communications required or permitted to be given or made under this Memorandum shall be in writing and algued by the party giving the communication and shall be deemed given or made when mailed by certified mail, postage prepaid, or when transmitted via email, facsimile or by hand delivery to the intended recipient as indicated below or to any other address of which the addressee has given prior written notice.

BHcare, Inc.
127 Washington Avenue
Third Floor West
North Haven, CT 06473
Attn: Roberta Cook, President/CEO
rcook@bhcare.org

Gateway Community College 20 Church Street New Haven, CT 06510 Attn: Adell Brown, Dean of Admin abrown@gatewayct.edu 4 This Memorandum contains the entire agreement between the parties with respect to the matters contained herein, and supersedes and replaces all agreements previously entered into between or among the parties or any of them, whether or not reduced to writing in whole or part, relating in any way to the subject matter of this Agreement, all of which are hereby revoked, terminated and declared to be of no further force or effect.

This Memorandum is being performed in Connecticut and shall be governed by and construed in accordance with the laws of the State of Connecticut without reference to the

conflict of laws provisions thereof.

IN WITNESS WHEREOF, the parties have executed this Memorandum of Understanding by their duly authorized representatives as of the date first set forth above.

BHcare:

Off-Site Partner:

BHcare, Inc.

Gateway Community College

Roberta J. Cook President and CEO Adell trown
Dean of Administration

Campus Resource Team Member List

(Section 18)

CRT Chair/ Title IX Coordinator Alese Mulvihill, Interim Dean of Student Affairs

Student Affairs Designee Alfred Guante, Director of Student Activities

Administration Sharon Aceto, Associate Dean of Campus Operations

Campus Police Cary Broderick, Gateway Police

Counseling and Wellness Fentyshia Daniels, Counselor

Olivia Carney, Counselor

Mid-Level Staff Ronald Chomicz, Accessibility Services

Faculty Jonah Cohen, Department Chair of Social Sciences

Judicial Hearing Board Jeanette Rivera-Epps

Community Partners SACS Community Member

BH Care Community Member

Jaye Viola, Allied Health, and Nursing

Local Police Renee Dominguez, New Haven Polics

The Umbrella Center for Domestic Violence Services

A program of BH.

If you have been abused, You are not to blame.

You are not alone.
You can ask others for help.

24-Hour Hotlines:

Valley and Shelton:

(203) 736-9944

Greater New Haven:

(203) 789-8104

Toll-free:

1-888-774-2900

Se habla español

MATO-COL COL	Valley: 203-736-9944 Greater New Haven: 203-789-8104	Valley: 203-736-9944 Greater New Haven: 203-789-8104 Valley: 203-736-9944 Greater New Haven: 203-789-8104	Valley: 203-736-9944 Greater New Haven: 203-789-8104	Valley: 203-736-9944 Greater New Havent 203-789-8104	Valley: 203-736-9944 Greater New Haven: 203-789-8104 Valley: 203-736-9944 Greater New Haven: 203-789-8104			
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SEXUAL ASSAULT CRISIS PROGRAMS

WOMEN & FAMILIES CENTER Meriden Office: 203-235-9297 Middletown Office: 860-344-1474 New Haven Office: 203-389-5010 Hotline: 203-235-4444

Executive Director: Robyn Jay-Bage Program Director: Carissa Conway

SUSAN B. ANTHONY PROJECT Torrington Office: 860-489-3798 Motiline: 860-482-7133

Executive Director: Jeanne Fusco

Program Director: Michelle Marone-Pillsbury

THE CENTER FOR FAMILY JUSTICE Bridgeport Office: 203-334-6154 Hotline: 203-333-2233

President and CEO: Deb Greenwood Program Director: Amanda Posila

WOMEN'S CENTER OF GREATER DANBURY

Danbury Office: 203-731-5200 Hotline: 203-731-5204

President and CEO: Patricia Zechman Chief Operating Officer: Suzanne Adam

RAPE CRISIS CENTER OF MILFORD

Milford Office: 203-874-8712 Hotline: 203-878-1212 Executive Director: Antonio Vitti Director of Victim Services: Peggy Pisano

THE CENTER FOR SEXUAL ASSAULT CRISIS COUNSELING & EDUCATION Stemford Office: 203-348-9346

Hotline: 203-329-2929 Executive Director: Quentin Ball

SEXUAL ASSAULT CRISIS CENTER OF EASTERN CONNECTICUT

Willimentic Office: 860-456-3595 Hottine: 860-456-2789

New Landon Office: 860-442-0604

Hotline: 860-437-7766 Executive Director: Georgetta Katin Associate Director: Maria Busineau

Waterbury Office: 203-575-0388

Hotling: 203-753-3613

Executive Director: Lee Schlosinger Program Director: Melissa Malagutti

YWCA NEW BRITAIN

SEXUAL ASSAULT CRISIS SERVICE

New Britain Office 860-225-4681

Hotline: 860-223-1787 Hartford Office 860-225 4681 Hotline: 860-547-1022 Executive Director: Robin Sharp Program Director: Caitlin Reese

STATEWIDE HOTLINES English: 1-888-999-5545

Español: 1-888-588-8332

Connecticut Alliance to End Sexual Violence 96 Pitkin Street, East Hartford, CT 06108 Office: 860-282-9881 Fax: 860-291-9335

EndSexualViolenceCT.org

CONNECTICUT ALLIANCE TO END SEXUAL VIOLENCE

Support, Advocate, Prevent



NOSOTROS TE PODEMOS AYUDAR.

SI PIENSAS QUE FUISTE
O ERES VICTIMA DE
VIOLENCIA SEXUAL,
LLAMA A LA LÍNEA
ONFIDENCIAL Y GRATUITA
LAS 24 HORAS DEL DÍA
1-888-568-8332
(Español)

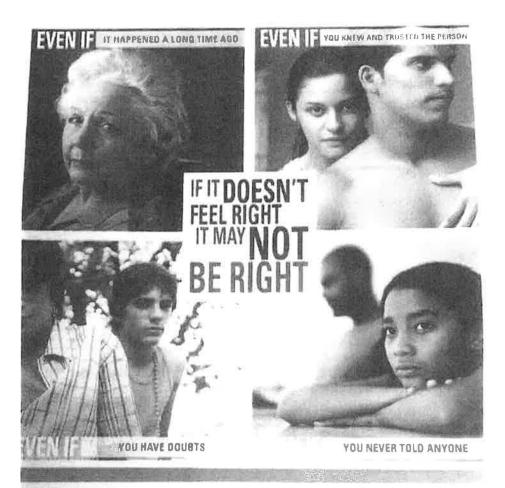
1-888-999-5545 (laglés) 1-888-568-8332 1-888-999-5545

For primary to come on any designation of the common of th



Connectical uni





WE CAN HELP YOU NOW.

OULD BE A VICTIM OF SEXUAL VIOLENCE, LL THE FREE 24-HOUR NEIDENTIAL HOTLINE 1-888-568-8332

(Spanish)

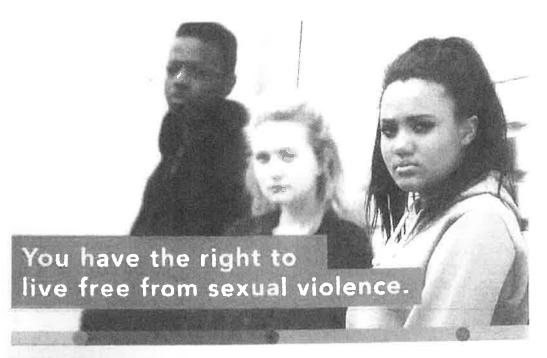
1-888-999-5545 (English) WE CAN HELP YOU NOW.

[25] SAN 1-888-568-8332
[1-888-999-5545



Consecuent Sexual Asset





WE BELIEVE YOU.

Sexual contact without your consent is wrong and it's a crime. Sexual violence can include the use of coercion, manipulation, threats, intimidation, force, or abuse of power.

No matter what the circumstances were, help is available.

All services provided by The Alliance's sexual assault crisis programs are free and confidential. These services include:

- e-certified sexual assault victim advocates
- 24/7 hotline services in English and Spanish
- · short-term counseling for individuals
- information and referrals to other social and legal services
- accompaniment and support in hospitals, police departments and courts

WE CAN HELP.

Call the 24/7 free and confidential statewide hotline

English:

1-888-999-5545

Espainel. 1-888-560

CONNECTICUT ALLIANCE TO END SEXUAL VIOLENCE



Support. Advocate. Present



TE CREEMOS.

Et contacto sexual sin tu consentimiento no es correcto y es un crimen. La violencia sexual puede incluir al uso de coacción, manipulación, amenazas, intimidación, fuerza o abuso de poder.
No importa cuales fueron las circunstancias, existe ayuda disposible.

Todos los servicios proporcionados por los programas de crisis de violencia sexual de la Alianza en Connecticul por su nombre en Inglès, Connecticus Alliance to End Sexual Violence, son gratuitos y confidenciales.

- * delensores de victimas de abuso sexual certificados
- servicio gratulto en Inglés y Españo les 24 horas del día por 7 días de la semana
- · consejeria de corto plazo para individuos
- información y referencias para otros servicios legales y sociales
- acompañamiento y apoyo en hospitales, departamento de policia y cortes

PODEMOS AYUDAR.

Llame a la línea estatal 24/7 gratis y confidencial.

1-888-568-1

Inglés: 1-888-999-

TO END SEXUAL VIOLEN:
Support. Advocate, Prevent

MOU with BH-Care Umbrella Center for Domestic Violence Services
(Section 17)